

Histoire de cubes avec METAPOST

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Noël 2012

Résumé

Compte-rendu d'un travail mené dans le cadre d'un projet « Sciences » s'adressant à une classe de 6^e. On trouvera, dans cet article, le travail mené du côté enseignant pour mettre en place cette séance.

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Dans le cadre du projet « Sciences » de cette classe de 6^e, il a été décidé de mener un travail sur la géométrie dans l'espace. Travail qui prend en compte la perception d'un objet, l'imagination pour décrire un objet, la lecture de plan, la conception d'un objet...

Travail intéressant car la géométrie dans l'espace reste un domaine où le travail mathématique reste le plus difficile à faire sans une vision correcte des objets manipulés.

Pour se faire, nous sommes partis sur la construction de puzzle de cubes. En effet, c'est un jeu que la plupart de ces élèves connaissent à travers le cube de Soma : ils l'ont déjà manipulé lors d'un rallye mathématique CM2-6^e. De plus, une animation lors des journées APMEP de Metz m'a conforté dans ce choix en me donnant beaucoup d'idées de découpages de cubes.

Le projet s'est fixé comme but de faire construire les puzzles aux élèves (ça ferait un très beau cadeau de Noël) et il s'est donc articulé sur deux temps forts :

- la lecture de plans avec le triptique « vue de face - vue de dessus - vue de gauche » afin de construire *physiquement* les pièces¹ ;

1. Eh oui, nous avons découpé et poncé 850 cubes de bois de 2,5 cm d'arête...

– la représentation, en perspective, des pièces ainsi construites.

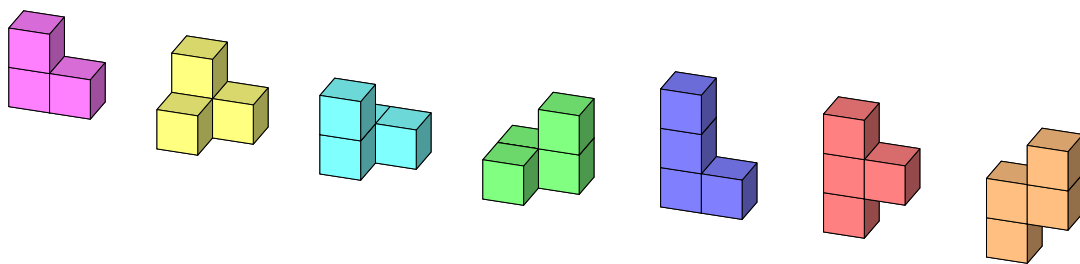
Il fallait donc réfléchir sur l'obtention des triptiques « vues » et des cartouches de dessin technique. Je tenais à les présenter sous cette forme suite à une activité proposée par l'association Ludimaths (<http://www.ludimaths.fr/>).

1 Les différentes vues

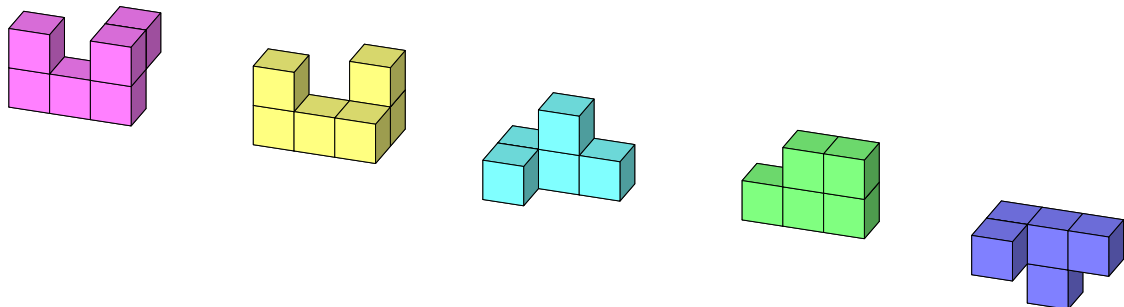
Ayant déjà travaillé sur le cube de Soma, je savais comment faire : utiliser `mp-solid`, package METAPOST que je connais bien... La position de l'observateur étant paramétrable avec `mp-solid`, il fallait *juste* construire les différentes pièces des puzzle pour ensuite les observer de face, de dessus et de gauche.

Pour définir les différentes pièces, j'ai également utilisé `mp-solid` en usant de la fusion d'objet ; la référence étant un cube simple...

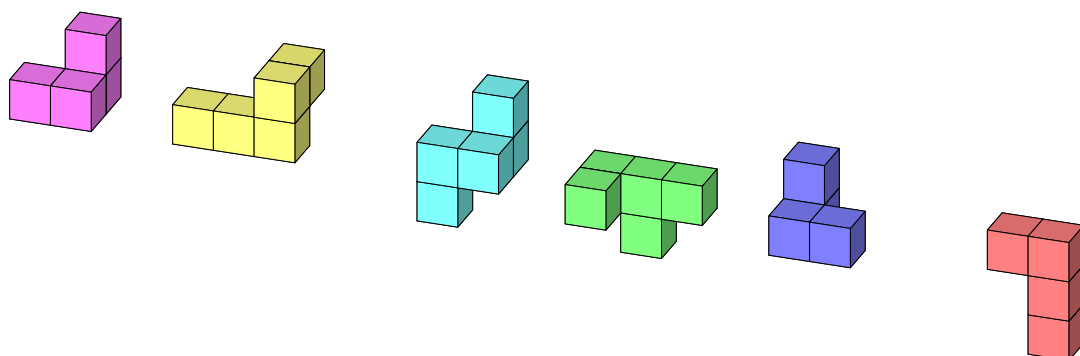
Cube de Soma



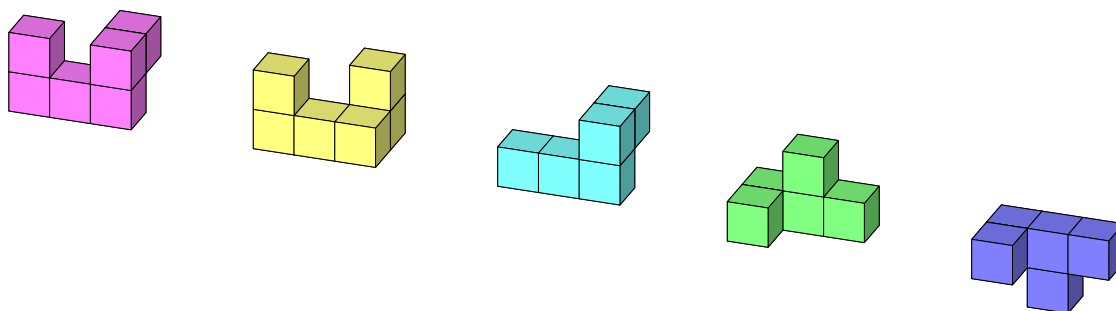
Cube de Coffin



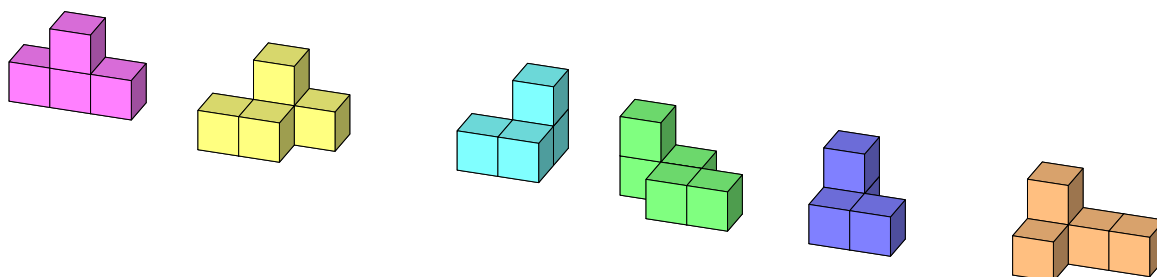
Cube de Steinhaus



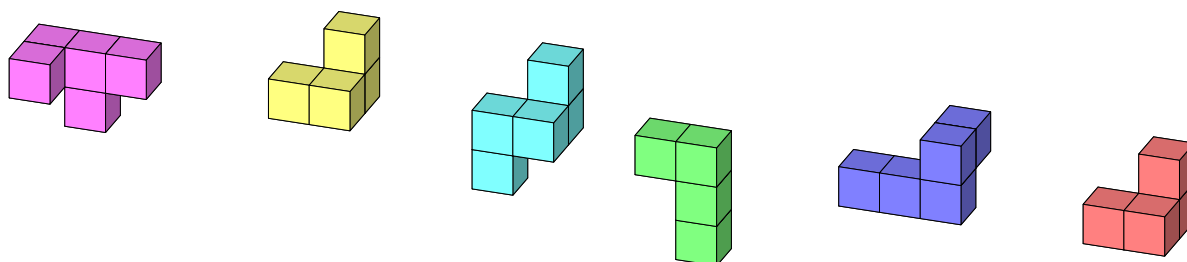
Cube en Z



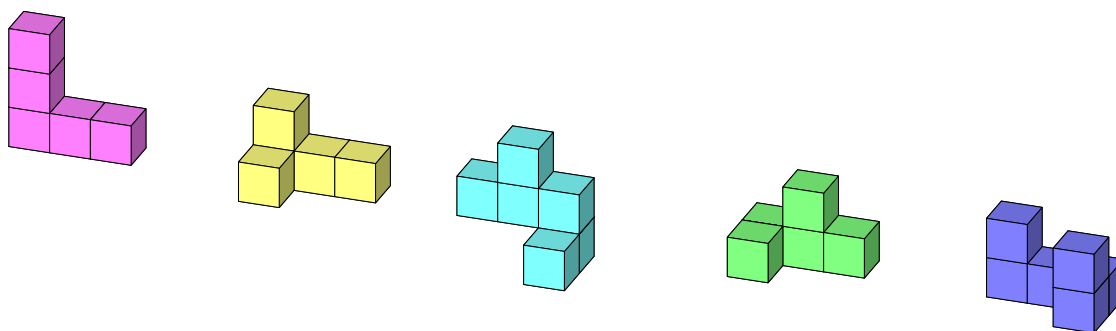
Cube en I



Cube de Mikusinski



Cube de Gribonval

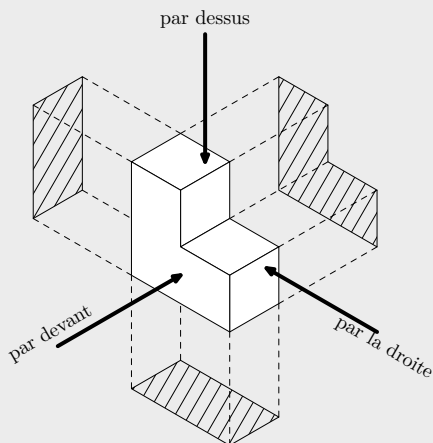


Afin de mener à bien ce travail, nous avons opté pour ces cubes (hors le cube de Soma) car ils sont faciles d'accès, de manipulation et ils ont des pièces *presque* toutes distinctes et en nombre quasiment identique (5 ou 6 pièces selon le modèle).

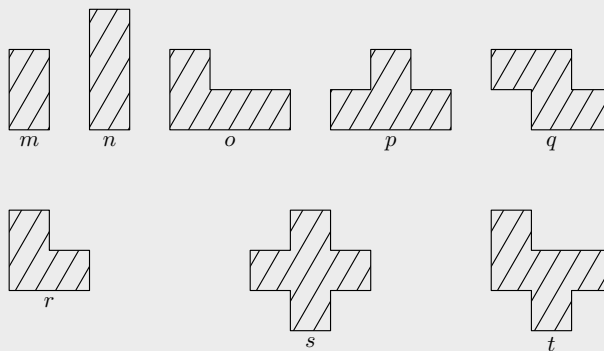
Mais les élèves n'ont pas l'habitude de travailler sur un triptique de vues. Il fallait donc travailler dessus avant d'attaquer la partie inhérente au projet. Nous avons donc choisi l'exercice suivant, tiré d'un livre « Jeux » de l'APMEP.

Sur la figure ci-dessous, on a éclairé de trois façons différentes la même pièce :

- en éclairant par devant, on a obtenu l'ombre de derrière ;
- en éclairant par la droite, on a obtenu l'ombre de gauche ;
- en éclairant par le dessus, on a obtenu l'ombre de dessous.



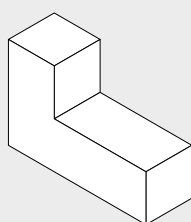
On a dessiné les trois ombres que l'on a obtenues puis on les a comparé aux huit modèles d'ombres (appelés m, n, o, p, q, r, s et t) ci-dessous.



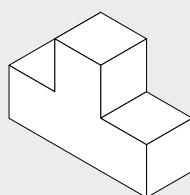
Les ombres obtenues sont des modèles m et r : on complète alors le tableau

Ombre de	Pièce 1	Pièce 2	Pièce 3	Pièce 4	Pièce 5	Pièce 6	Pièce 7
derrière	r						
gauche	m						
dessous	m						

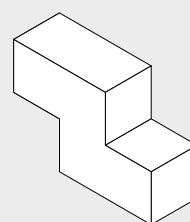
Suivant les mêmes éclairages, quels sont les modèles d'ombres obtenus pour les huit solides suivants ? On indiquera les réponses dans le tableau ci-dessus.



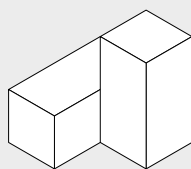
Pièce 2



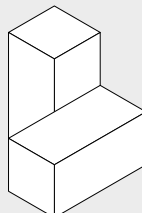
Pièce 3



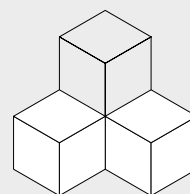
Pièce 4



Pièce 5

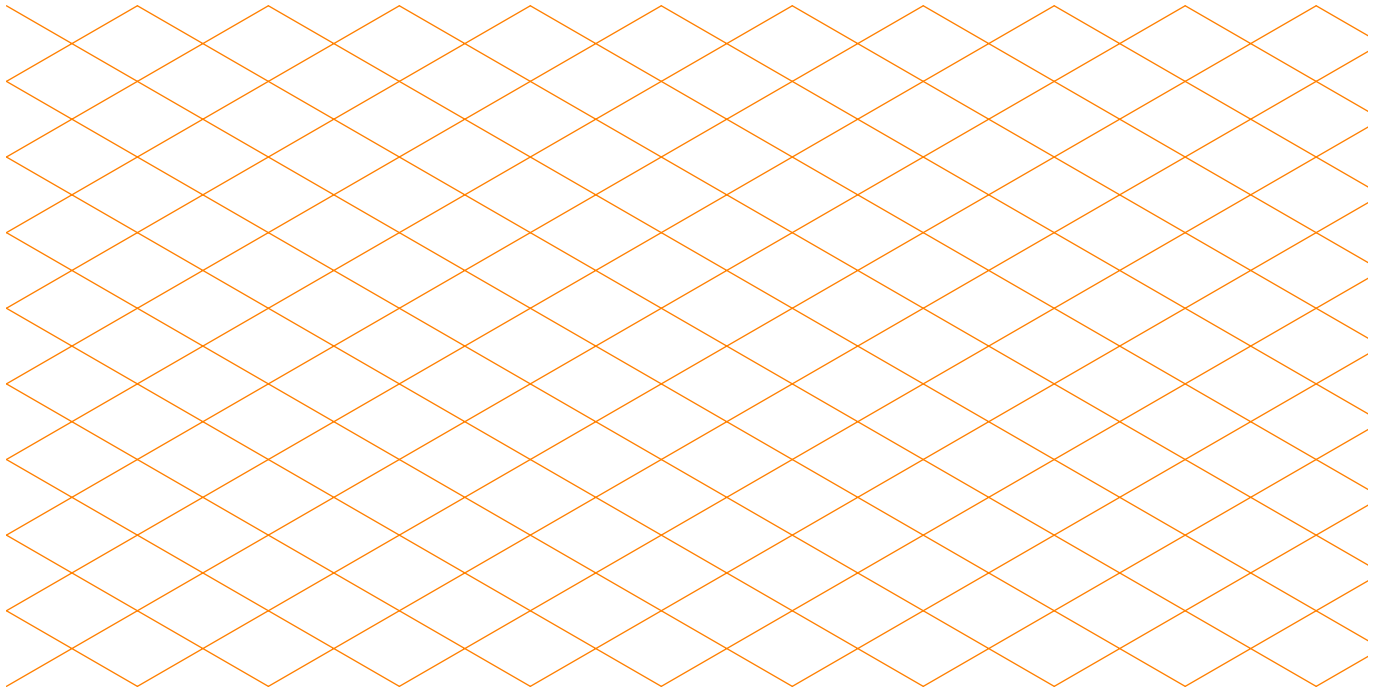


Pièce 6



Pièce 7

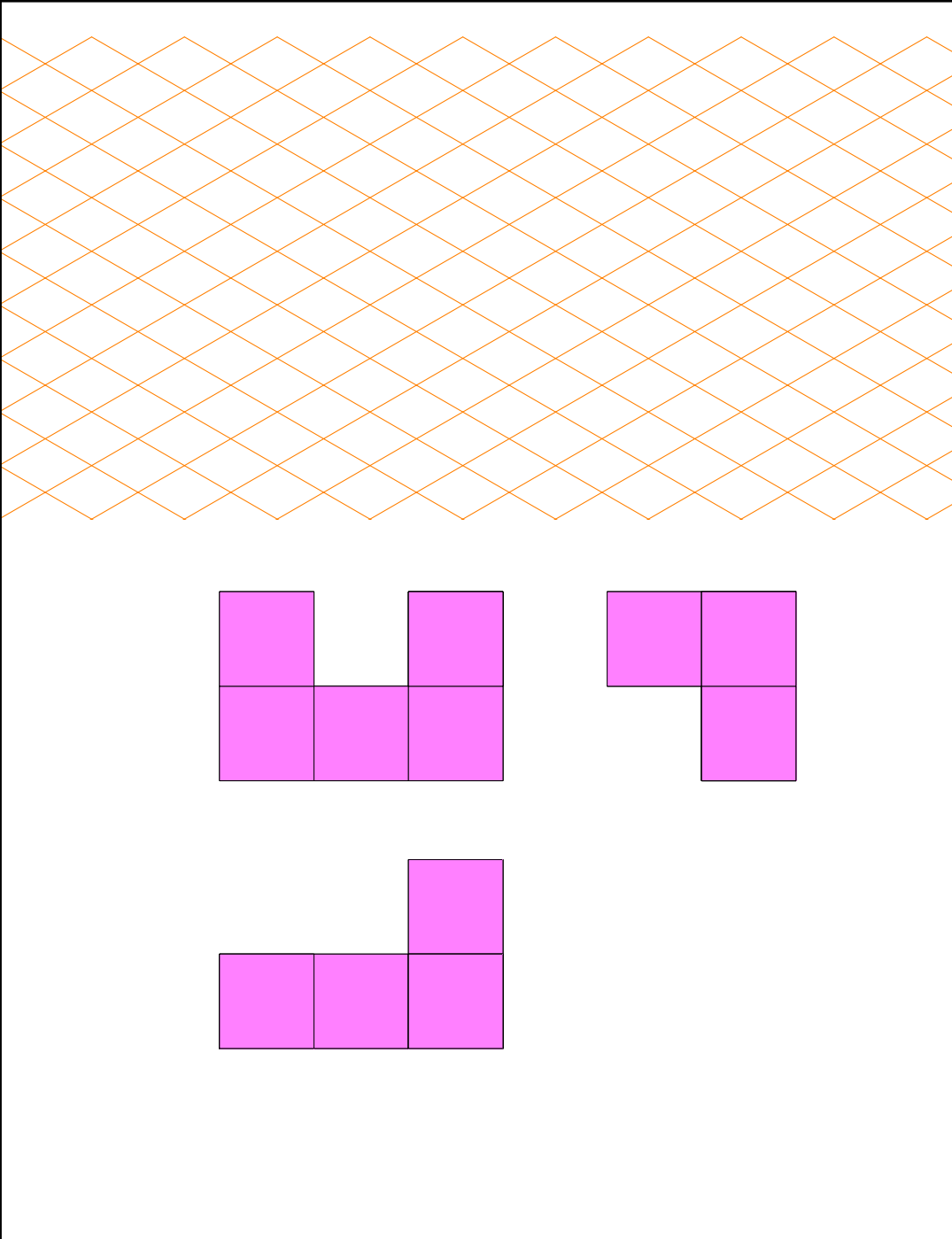
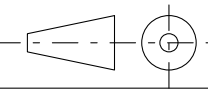
Ensuite, on a fait travailler les élèves sur la représentation des pièces sur du papier isométrique :



Tout est maintenant en place pour la première séance du projet...

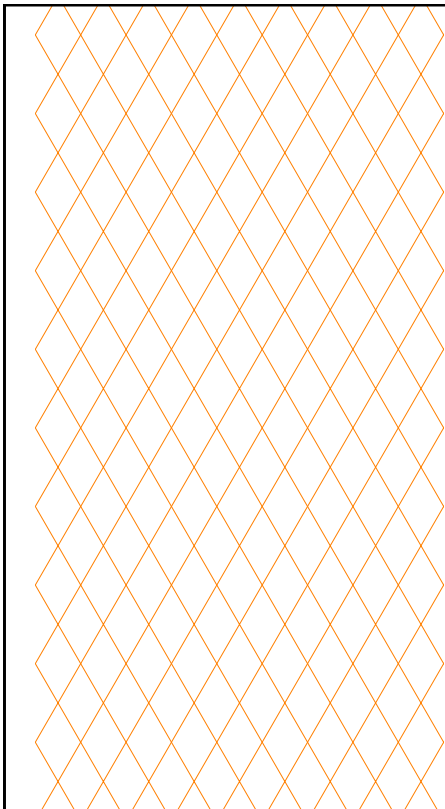
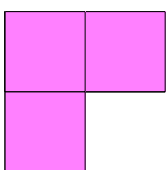
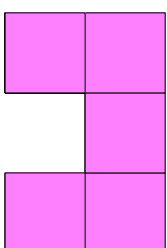
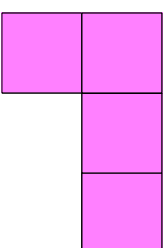
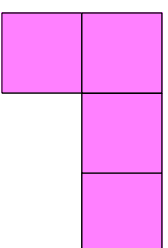
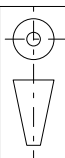
2 Les cartouches

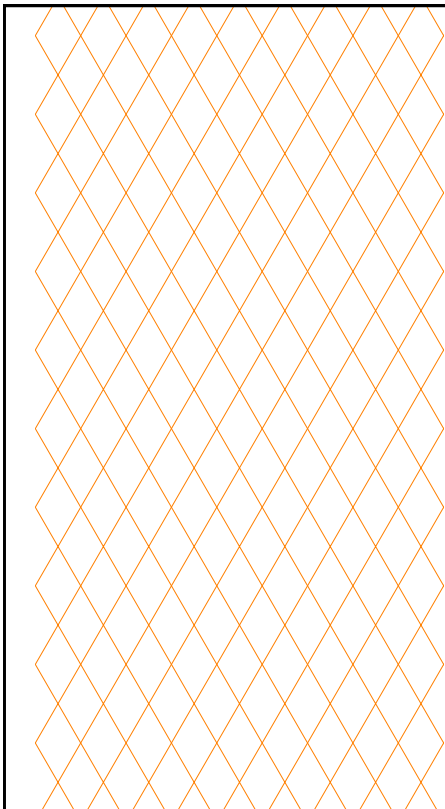
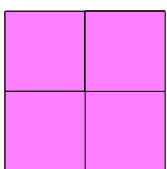
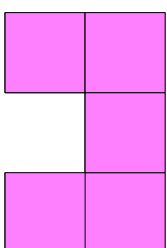
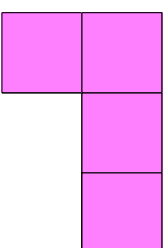
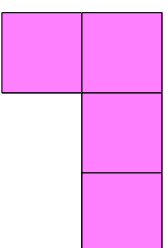
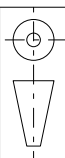
Avec le travail précédent, il ne restait plus qu'à assembler toutes les briques élémentaires pour obtenir des cartouches tels que celui-ci dessous :

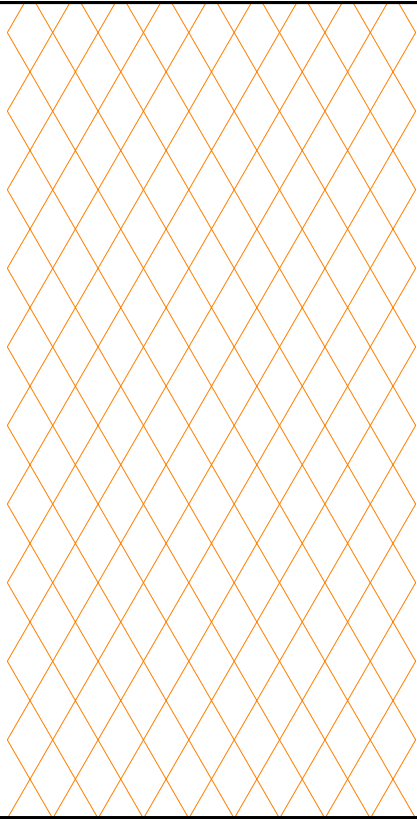
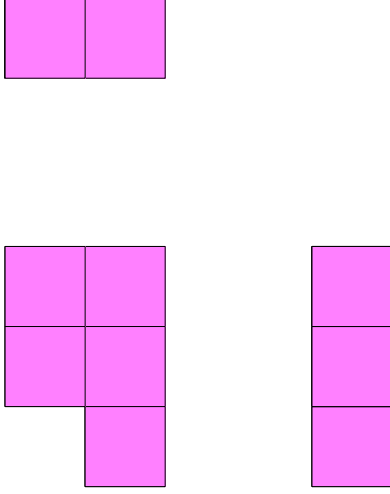
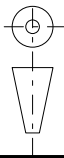
		
	Cube de Coffin	2012-2013
		6 ^e Euler
Pièce 1		
Collège Paul Eluard – Beuvrages		

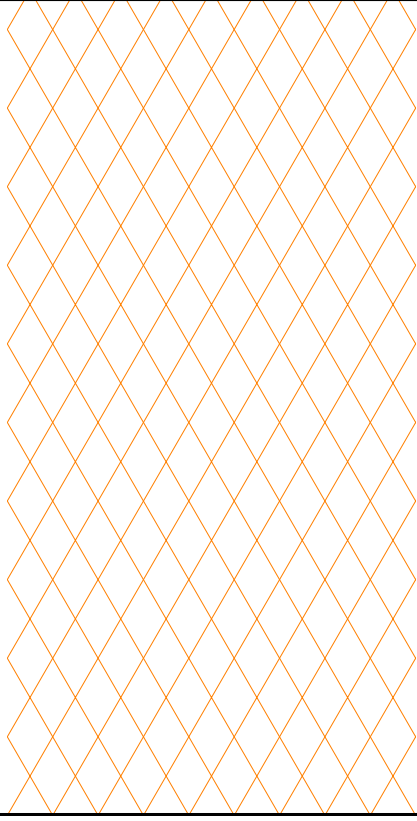
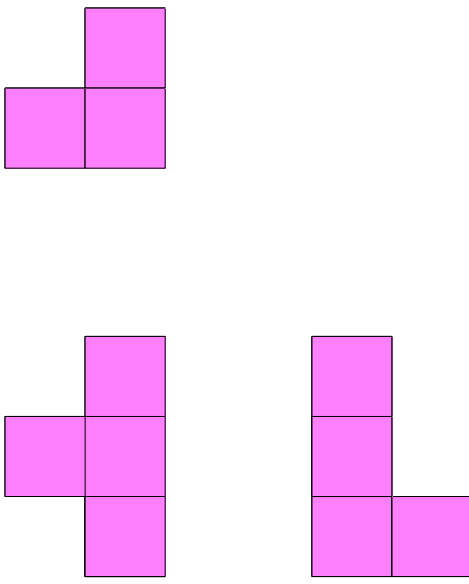
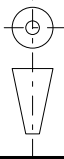
On trouvera ci-après les cartouches correspondants aux différents puzzles utilisés.

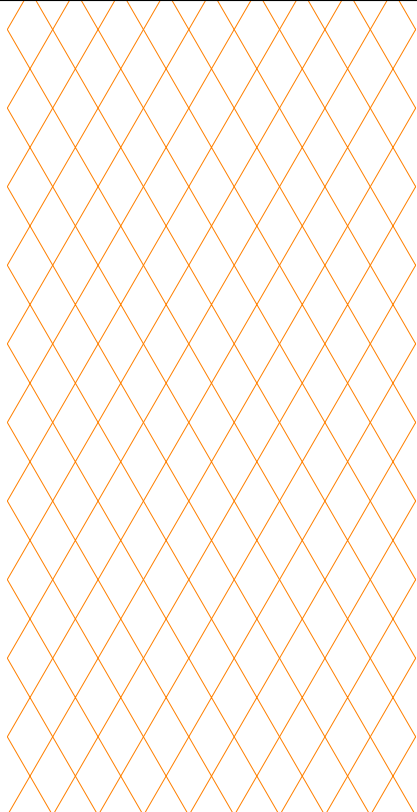
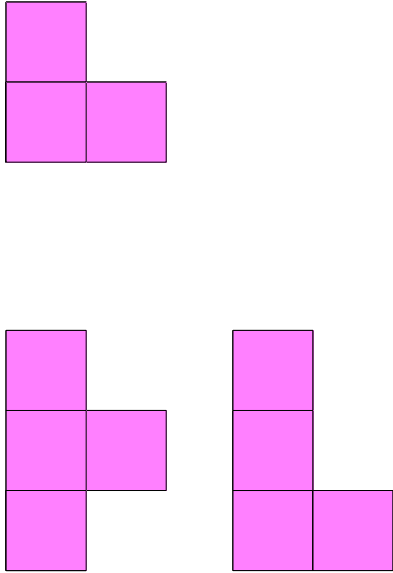
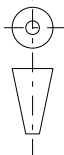
2.1 Puzzle de Coffin

			2012-2013
			6 ^e Euler
		Cube de Coffin	
		Pièce 1	
		Collège Paul Eluard – Beauvrages	

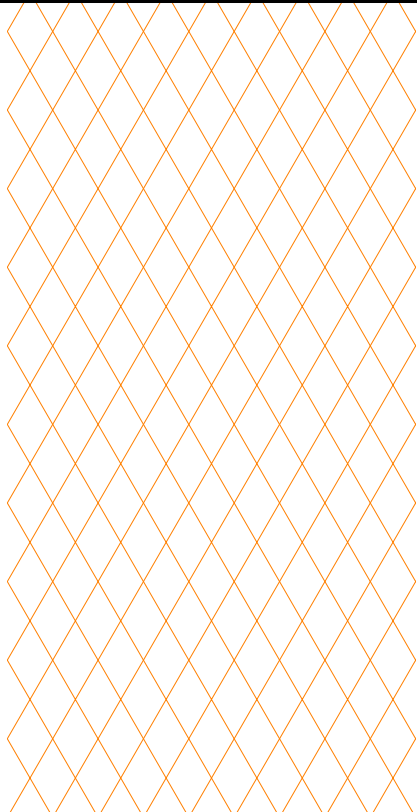
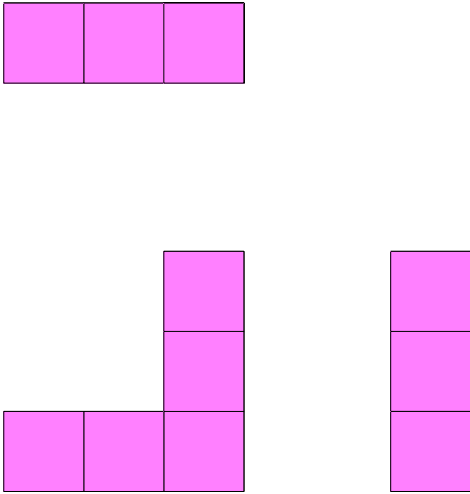
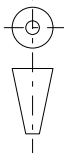
			2012-2013
			6 ^e Euler
		Cube de Coffin	
		Pièce 2	
		Collège Paul Eluard – Beauvrages	

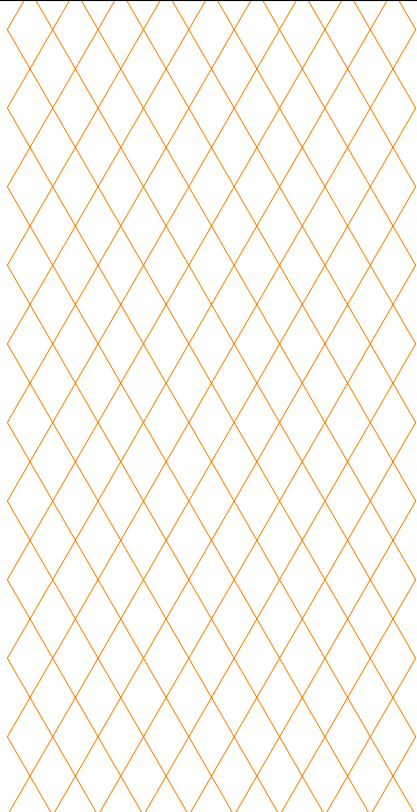
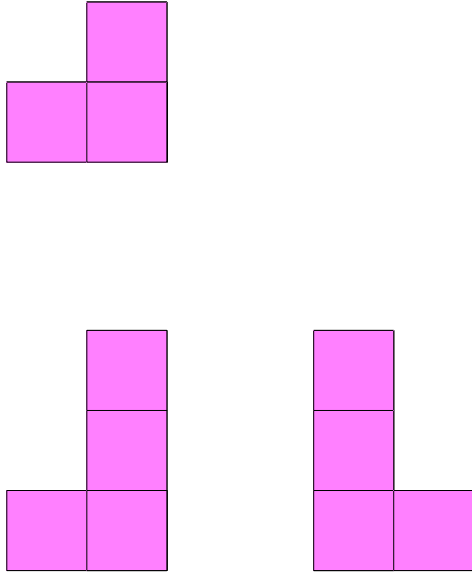
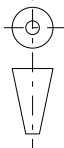
			2012-2013	6 ^e Euler
			Cube de Coffin Pièce 4 Collège Paul Eluard – Beauvrages	

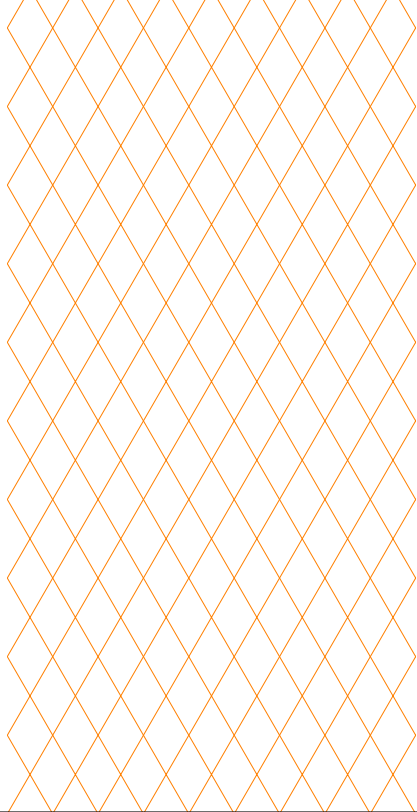
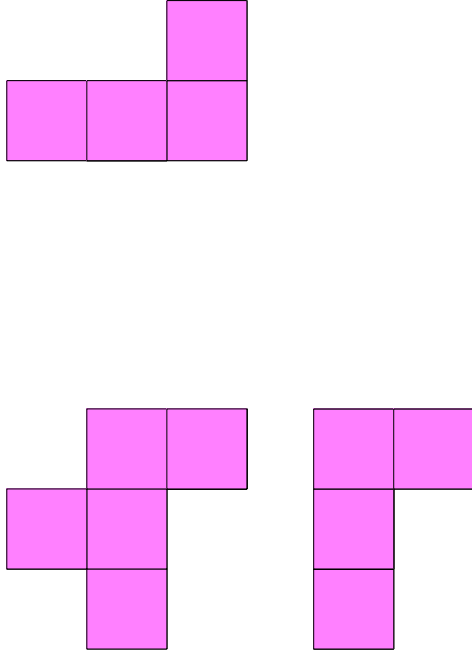
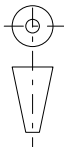
			2012-2013	6 ^e Euler
			Cube de Coffin Pièce 3 Collège Paul Eluard – Beauvrages	

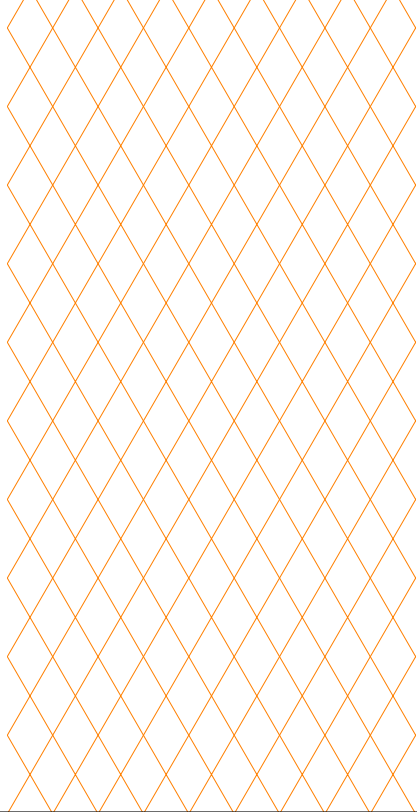
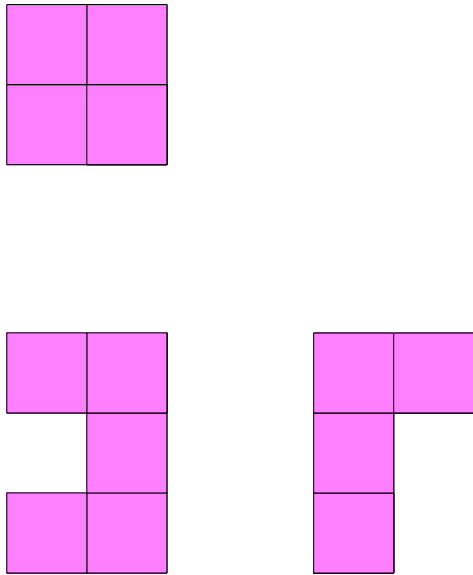
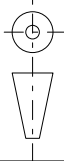
			2012-2013	6 ^e Euler
	<p style="text-align: center;">Cube de Coffin</p>		<p style="text-align: center;">Pièce 5</p>	
		<p style="text-align: center;">Collège Paul Eluard – Beauvrages</p>		

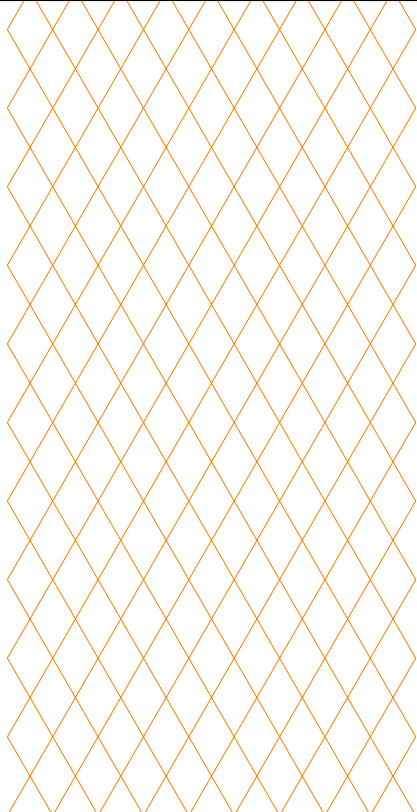
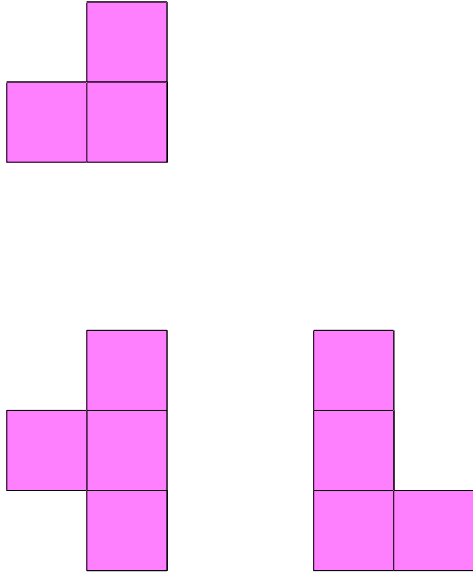
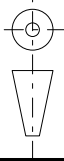
2.2 Puzzle de Gribonval

			2012-2013	6 ^e Euler
	<p style="text-align: center;">Cube de Gribonval</p>		<p style="text-align: center;">Pièce 1</p>	
		<p style="text-align: center;">Collège Paul Eluard – Beauvrages</p>		

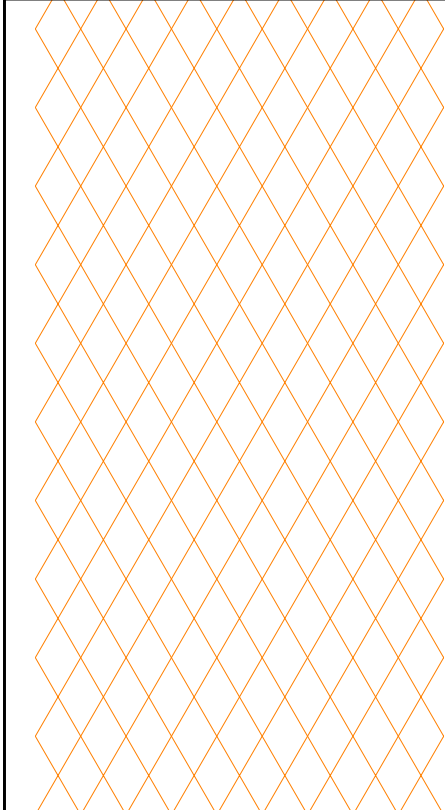
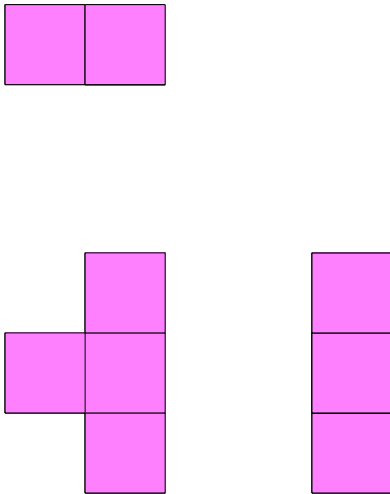
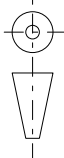
		2012-2013	6 ^e Euler
		Cube de Gribonval	
		Pièce 2	
A 5		Collège Paul Eluard – Beauvrages	

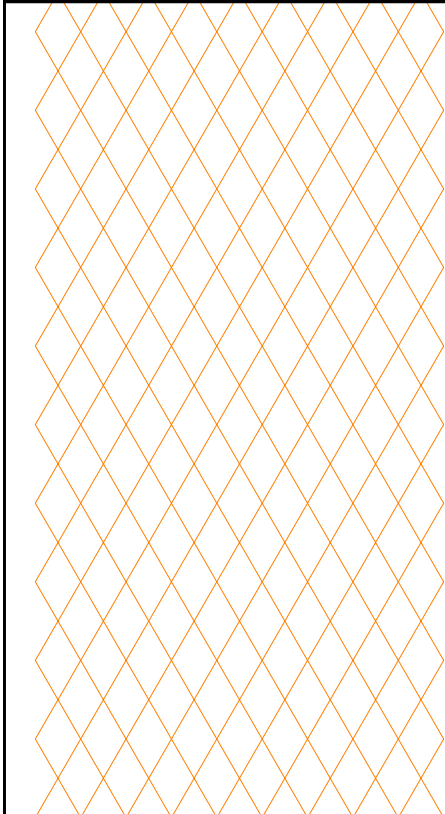
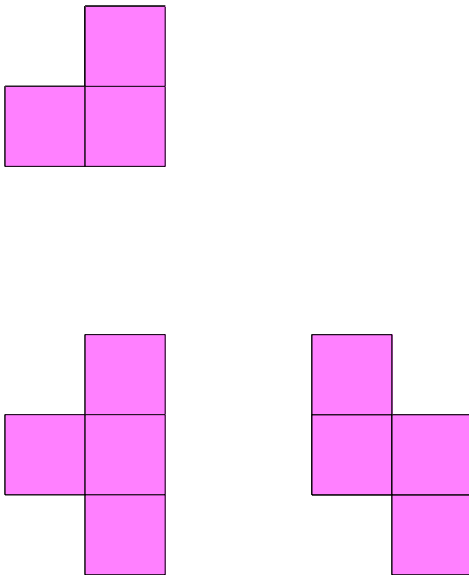
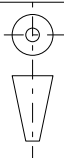
		2012-2013	6 ^e Euler
		Cube de Gribonval	
		Pièce 3	
A 5		Collège Paul Eluard – Beauvrages	

				2012-2013
	Cube de Gribonval		6 ^e Euler	2012-2013
Pièce 5			Collège Paul Eluard – Beauvrages	
A 5				

				2012-2013
	Cube de Gribonval		6 ^e Euler	2012-2013
Pièce 4			Collège Paul Eluard – Beauvrages	
A 5				

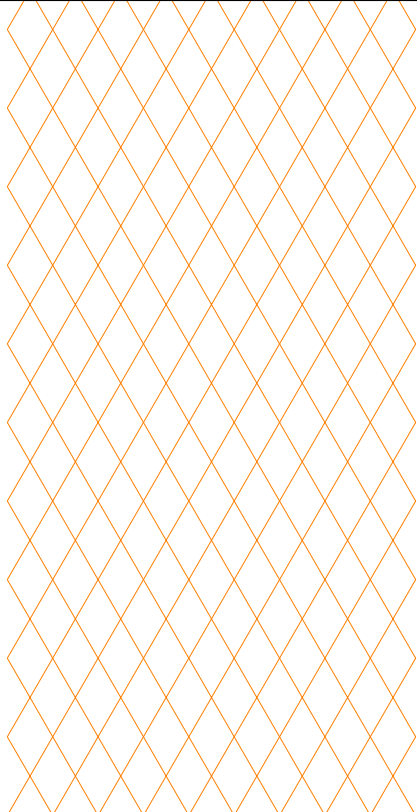
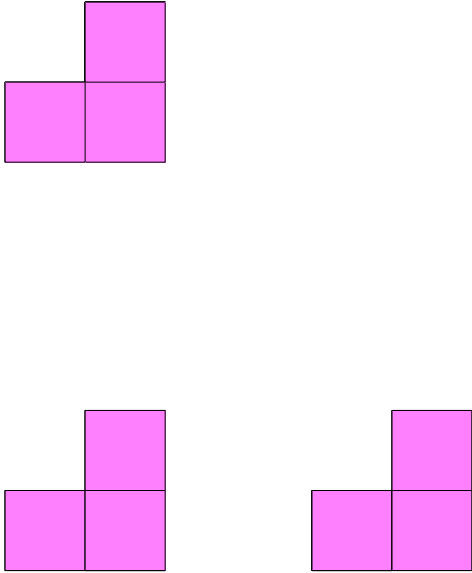
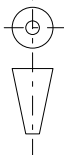
2.3 I-Puzzle

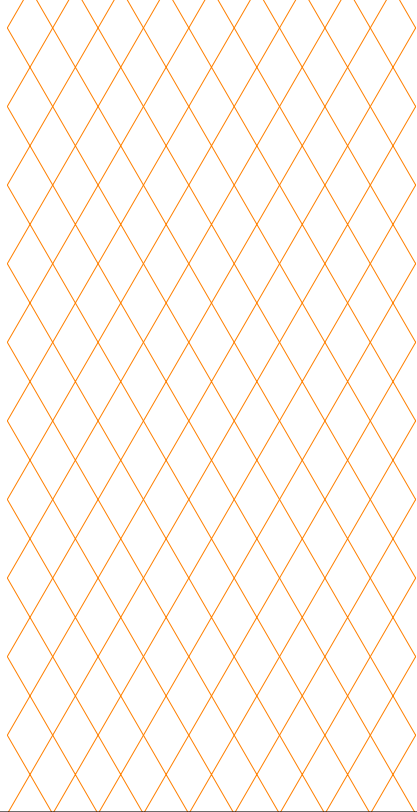
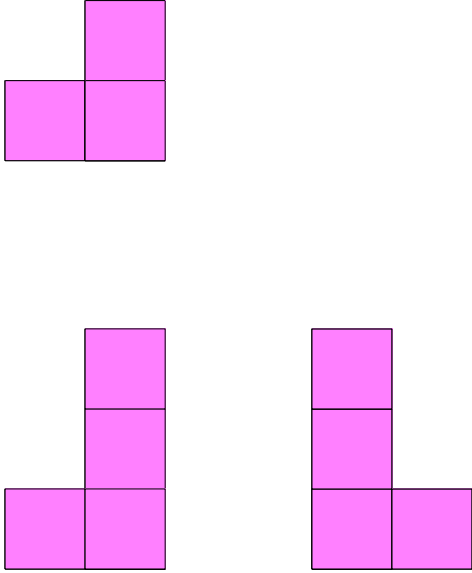
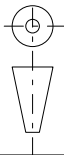
			2012-2013
			6 ^e Euler
Cube en I			Pièce 1
Collège Paul Eluard – Beauvrages			A 5

			2012-2013
			6 ^e Euler
Cube en I			Pièce 2
Collège Paul Eluard – Beauvrages			A 5

	2012-2013	6 ^e Euler
	Cube en I Pièce 4	
A 5	Collège Paul Eluard – Beauvrages	

	2012-2013	6 ^e Euler
	Cube en I Pièce 3	
A 5	Collège Paul Eluard – Beauvrages	

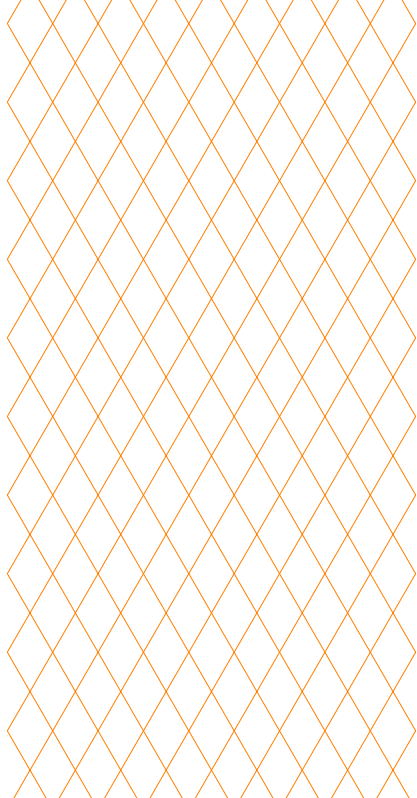
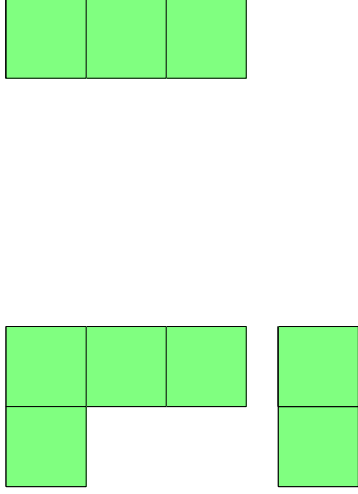
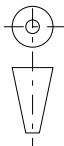
			2012-2013
			6 ^e Euler
Cube en I			
Pièce 5			
Collège Paul Eluard – Beauvrages			A 5

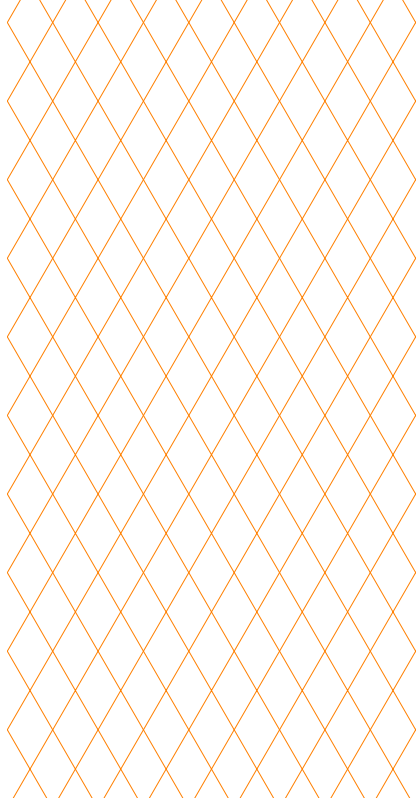
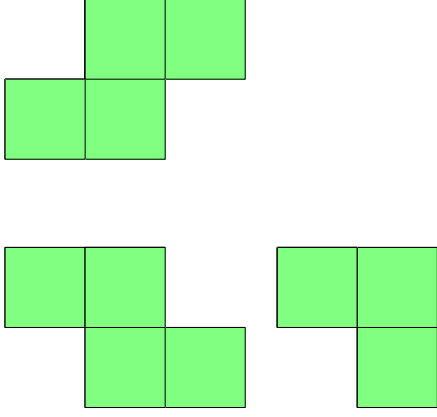
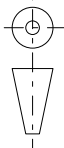
			2012-2013
			6 ^e Euler
Cube en I			
Pièce 6			
Collège Paul Eluard – Beauvrages			A 5

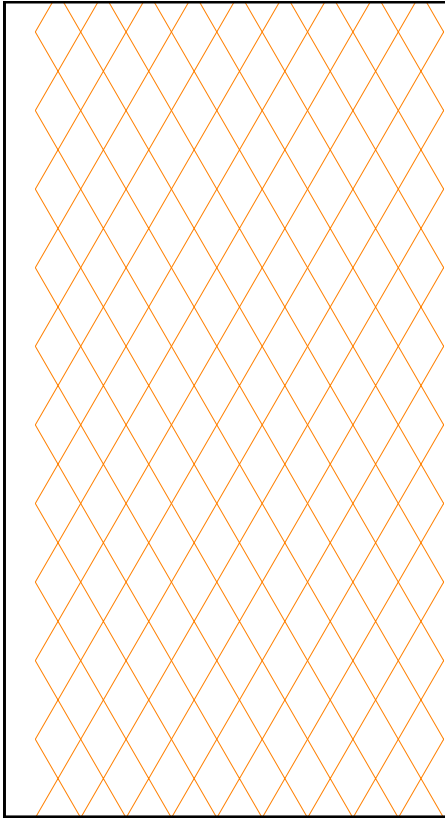
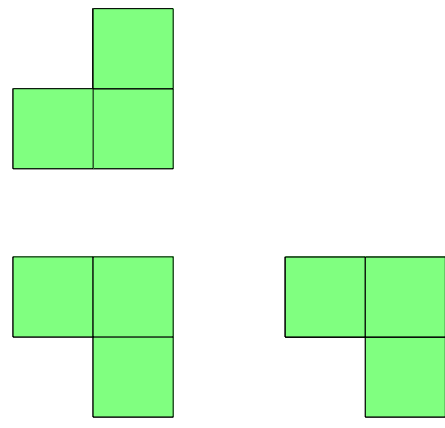
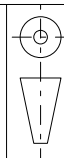
2.4 Puzzle de Mikusinski

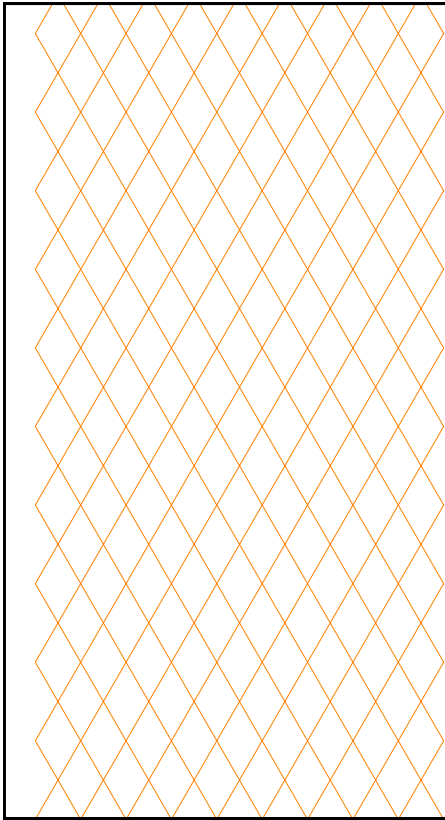
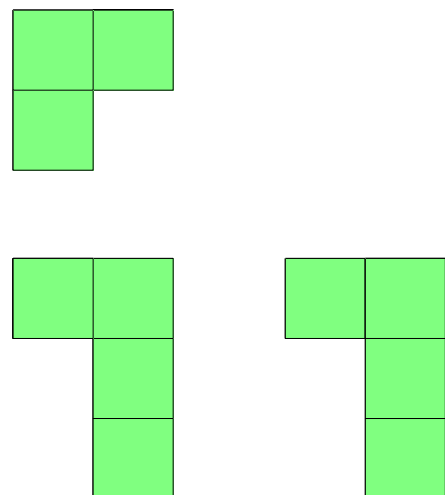
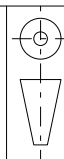
			2012-2013
	Cube de Mikusinski		6 ^e Euler
		Pièce 1	
		Collège Paul Eluard – Beauvrages	
A 5			

			2012-2013
	Cube de Mikusinski		6 ^e Euler
		Pièce 2	
		Collège Paul Eluard – Beauvrages	
A 5			

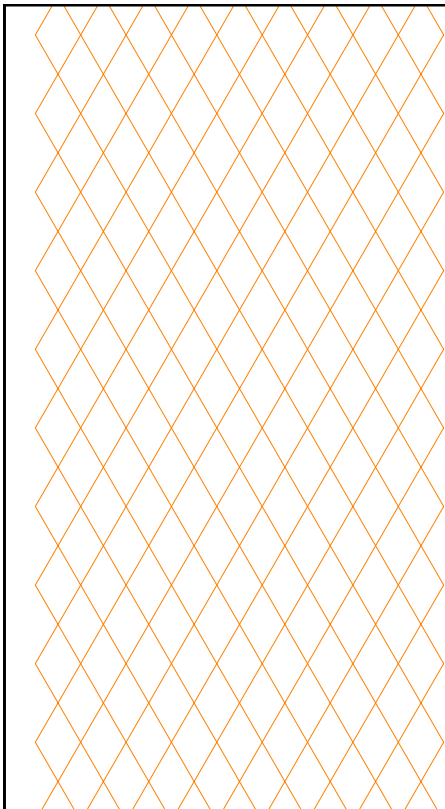
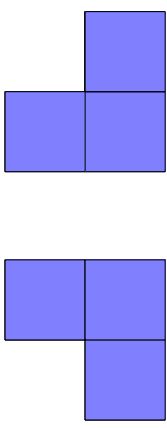
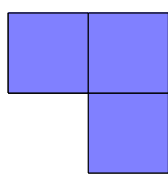
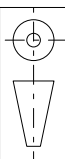
			2012-2013
			6 ^e Euler
Cube de Mikusinski			
Pièce 4			
Collège Paul Eluard – Beauvrages			
A 5			

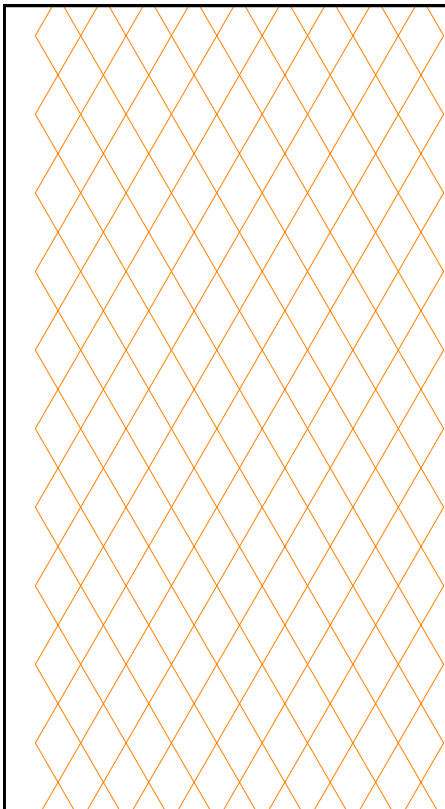
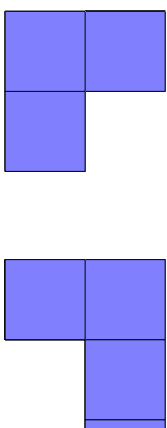
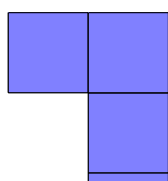
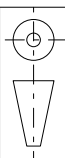
			2012-2013
			6 ^e Euler
Cube de Mikusinski			
Pièce 3			
Collège Paul Eluard – Beauvrages			
A 5			

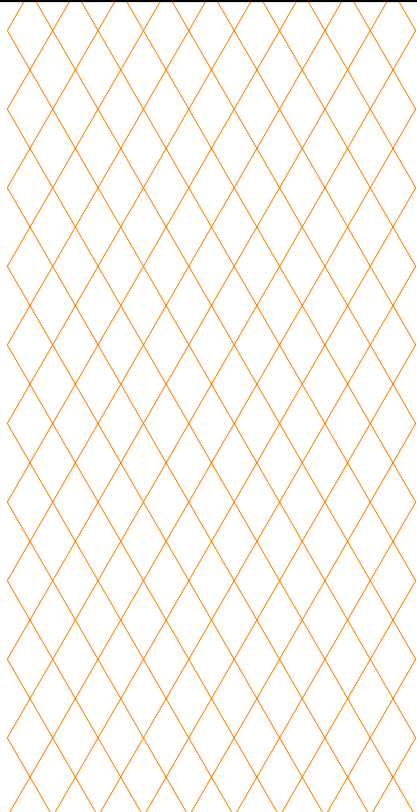
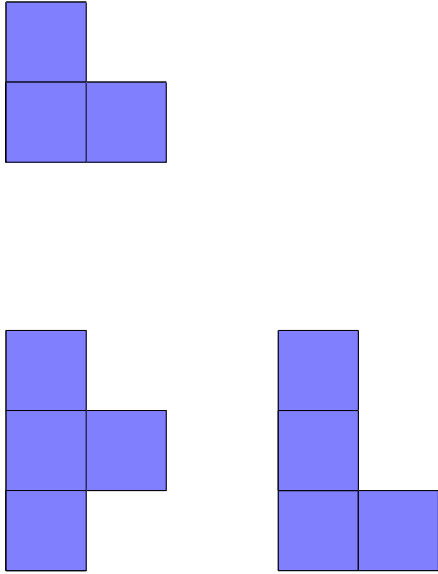
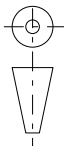
		2012-2013
		6 ^e Euler
Cube de Mikusinski		
Pièce 6		
Collège Paul Eluard – Beauvrages		A 5

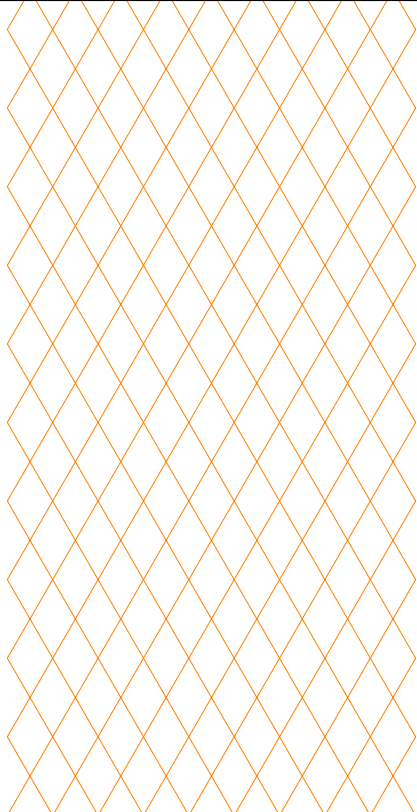
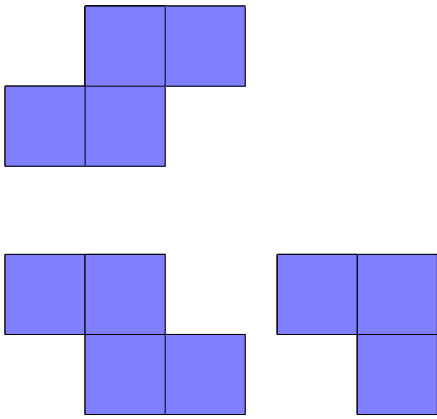
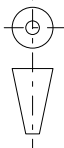
		2012-2013
		6 ^e Euler
Cube de Mikusinski		
Pièce 5		
Collège Paul Eluard – Beauvrages		A 5

2.5 Puzzle de Steinhaus

			2012-2013
			6 ^e Euler
Cube de Steinhaus			
Pièce 1			
Collège Paul Eluard – Beauvrages			A 5

			2012-2013
			6 ^e Euler
Cube de Steinhaus			
Pièce 2			
Collège Paul Eluard – Beauvrages			A 5

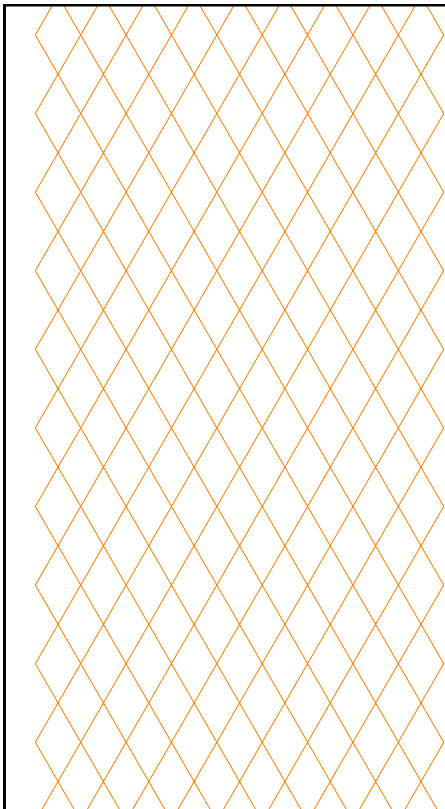
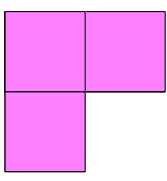
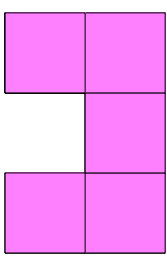
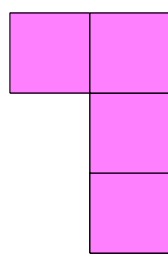
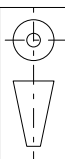
		2012-2013	6 ^e Euler
		Cube de Steinhaus	
Pièce 4		Collège Paul Eluard – Beauvrages	
A 5			

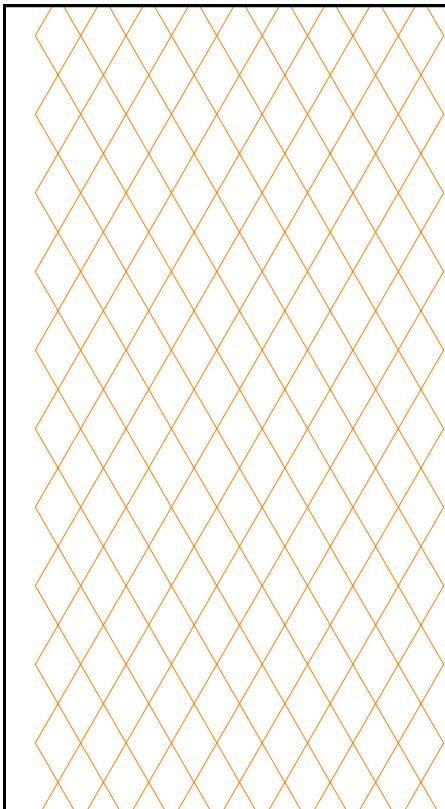
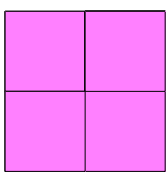
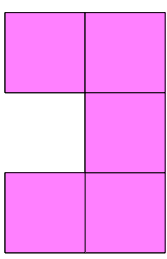
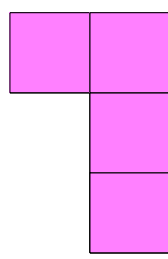
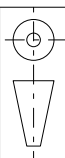
		2012-2013	6 ^e Euler
		Cube de Steinhaus	
Pièce 3		Collège Paul Eluard – Beauvrages	
A 5			

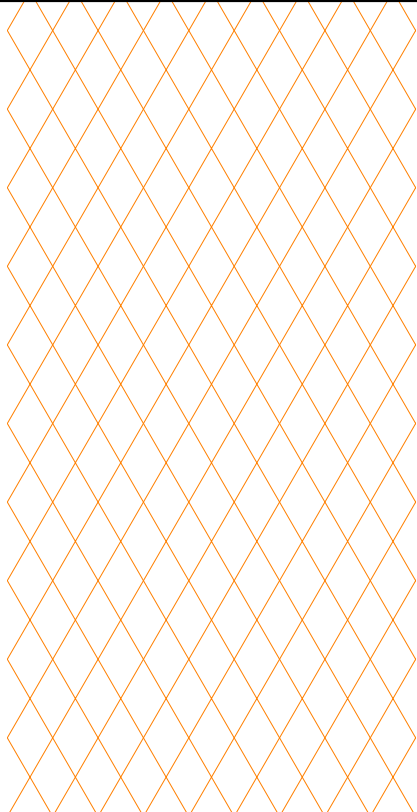
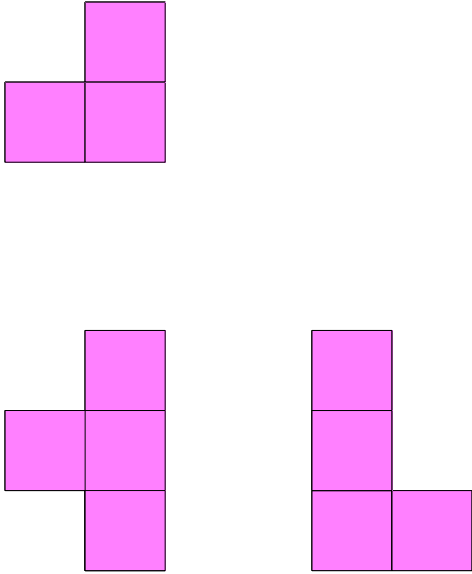
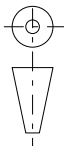
		2012-2013	6 ^e Euler
		Cube de Steinhaus	
		Pièce 5	
A 5		Collège Paul Eluard – Beauvrages	

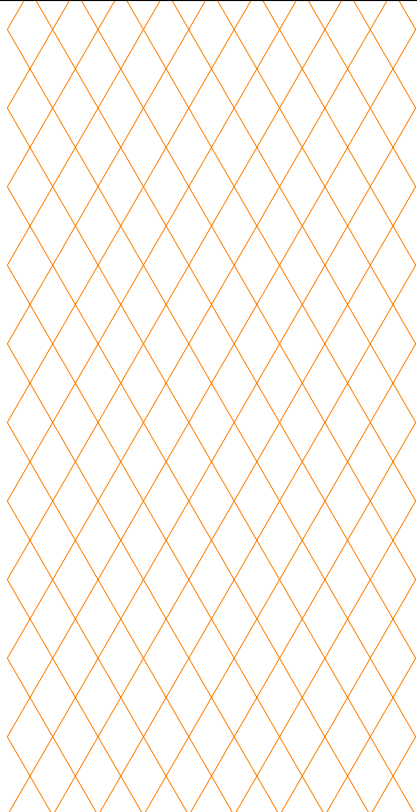
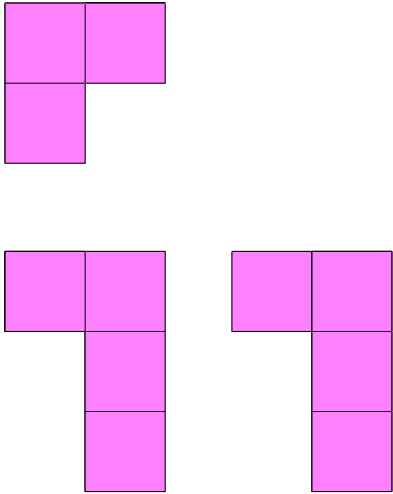
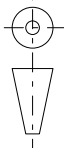
		2012-2013	6 ^e Euler
		Cube de Steinhaus	
		Pièce 6	
A 5		Collège Paul Eluard – Beauvrages	

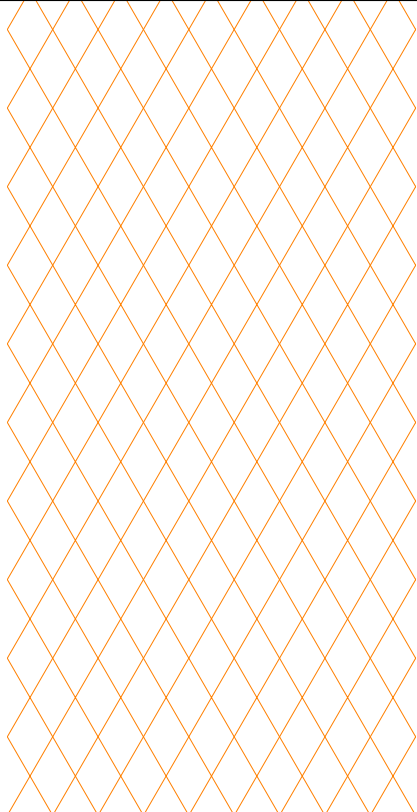
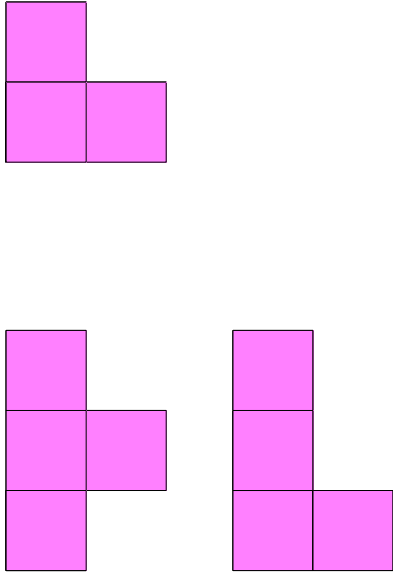
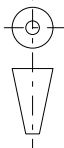
2.6 Z-Puzzle

						Cube en Z	2012-2013
	Pièce 1						6 ^e Euler
Collège Paul Eluard – Beauvrages					Pièce 1	Cube en Z	2012-2013 6 ^e Euler
A 5							

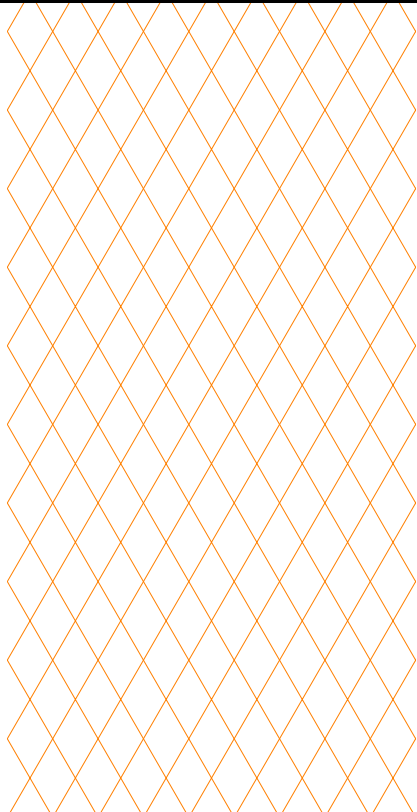
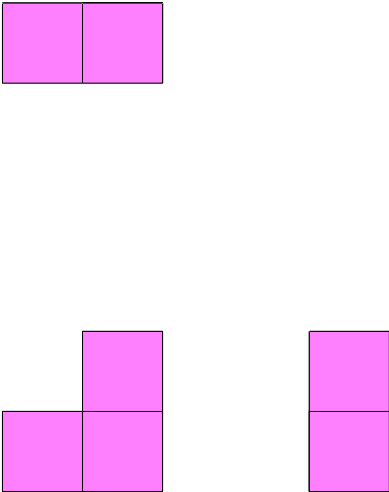
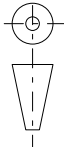
						Cube en Z	2012-2013
	Pièce 2						6 ^e Euler
Collège Paul Eluard – Beauvrages					Pièce 2	Cube en Z	2012-2013 6 ^e Euler
A 5							

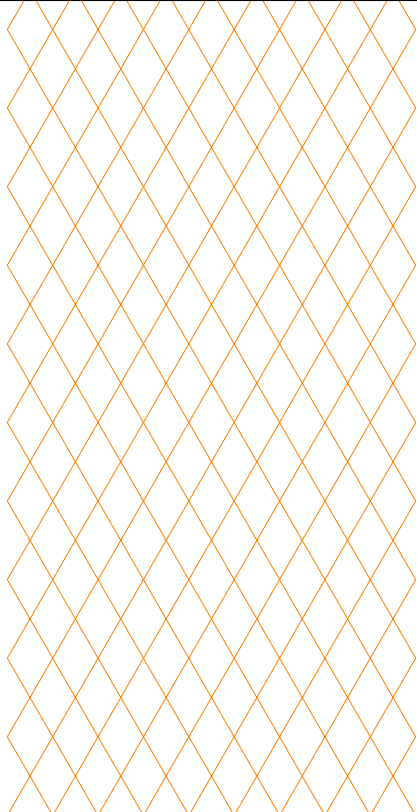
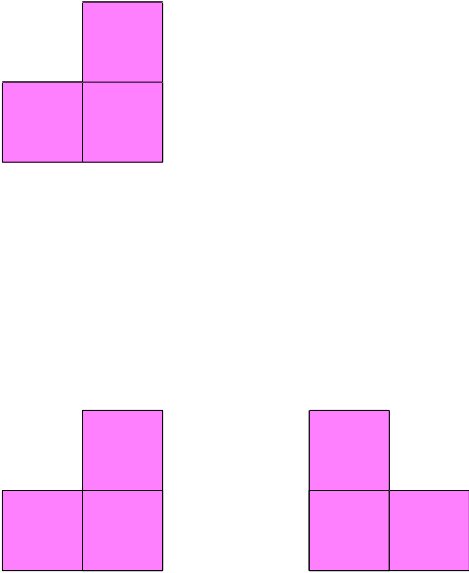
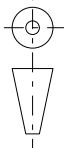
			2012-2013	6 ^e Euler
			Cube en Z	
Pièce 4			Collège Paul Eluard – Beauvrages	
A 5				

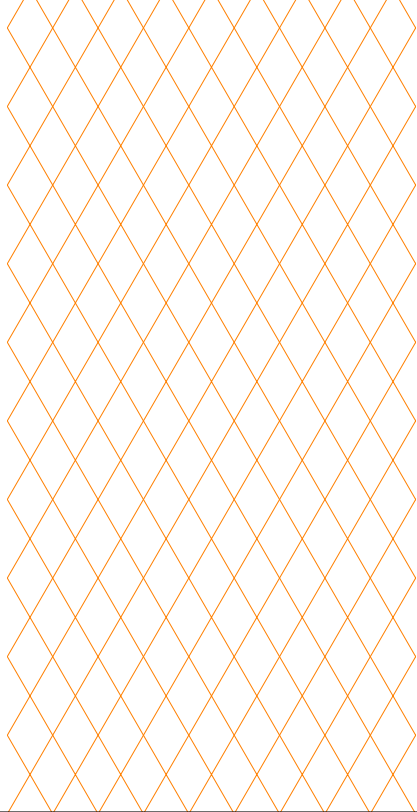
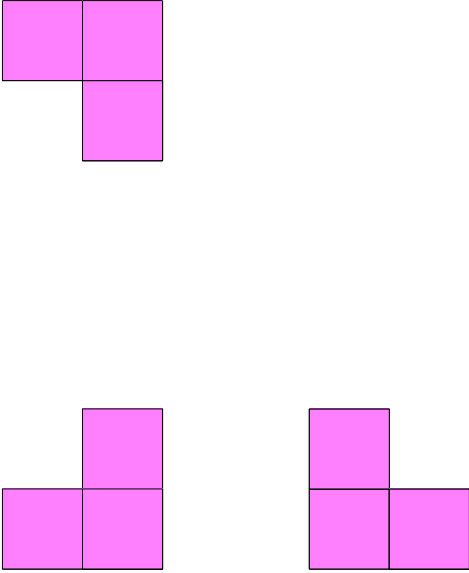
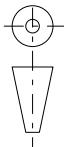
			2012-2013	6 ^e Euler
			Cube en Z	
Pièce 3			Collège Paul Eluard – Beauvrages	
A 5				

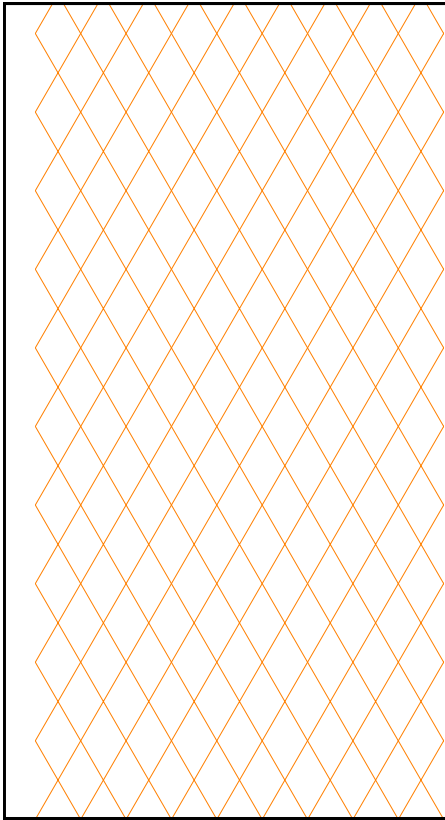
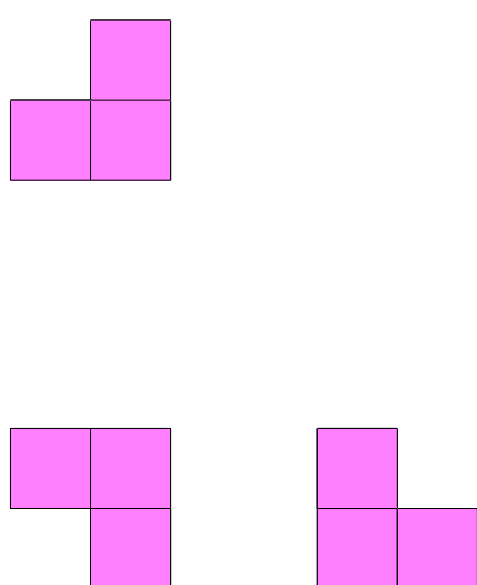
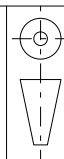
		2012-2013	6 ^e Euler
		Cube en Z	
		Pièce 5	
		Collège Paul Eluard – Beauvrages	
		A 5	

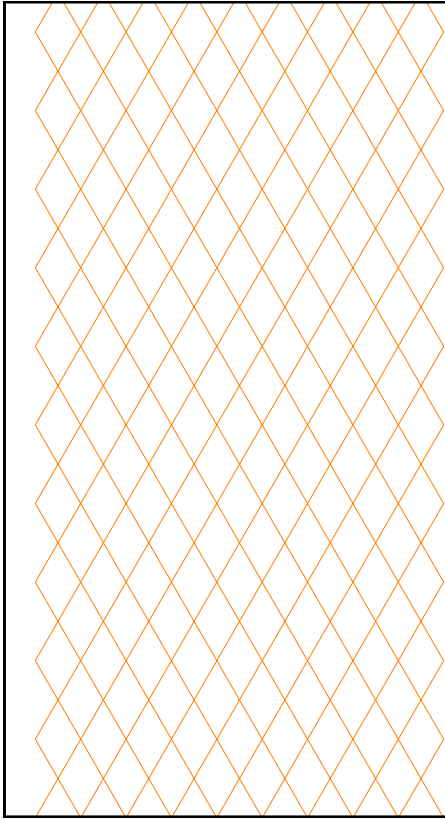
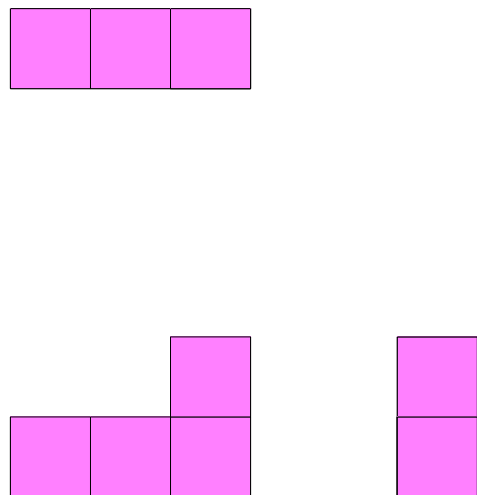
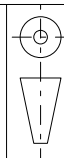
2.7 Cube de Soma

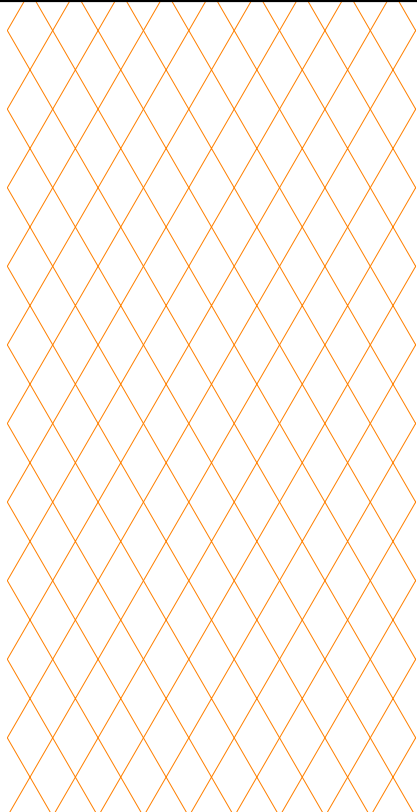
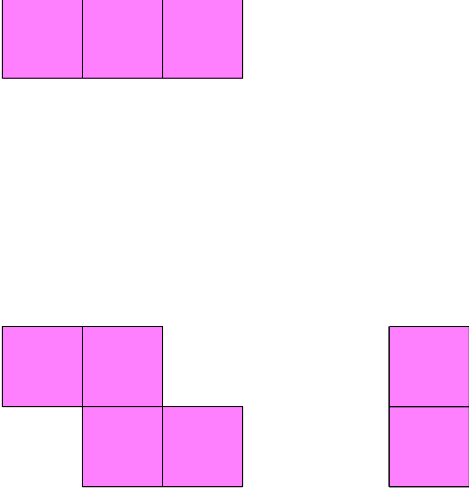
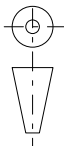
		2012-2013	6 ^e Euler
		Cube de Soma	
		Pièce 1	
		Collège Paul Eluard – Beauvrages	

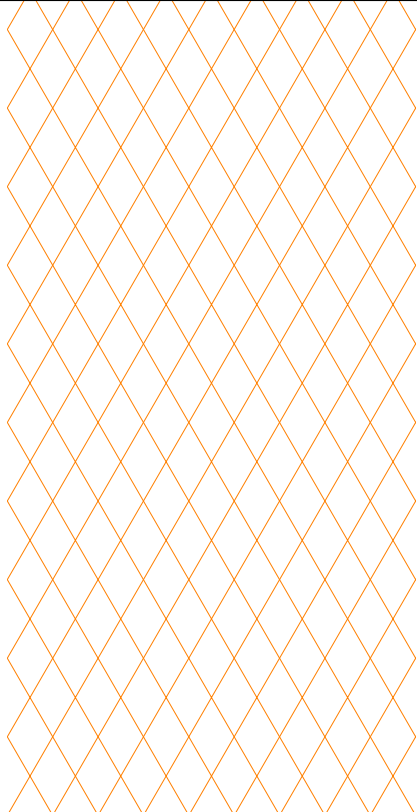
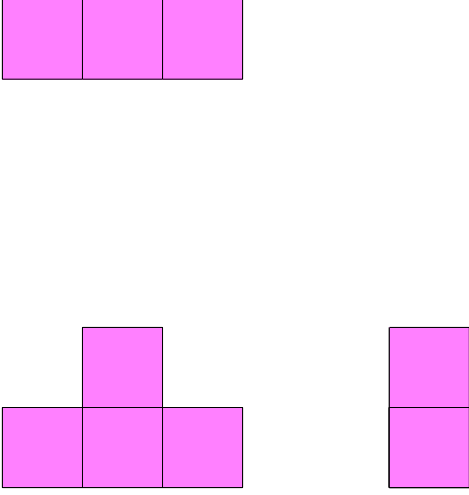
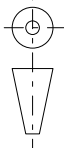
			2012-2013	6 ^e Euler
			Cube de Soma Pièce 2 Collège Paul Eluard – Beauvrages	

			2012-2013	6 ^e Euler
			Cube de Soma Pièce 3 Collège Paul Eluard – Beauvrages	

			2012-2013
	<p>Cube de Soma</p>		6 ^e Euler
		<p>Pièce 4</p>	
<p>Collège Paul Eluard – Beauvrages</p>			

			2012-2013
	<p>Cube de Soma</p>		6 ^e Euler
		<p>Pièce 5</p>	
<p>Collège Paul Eluard – Beauvrages</p>			

		2012-2013	6 ^e Euler
		Cube de Soma	
		Pièce 7	
		Collège Paul Eluard – Beauvrages	

		2012-2013	6 ^e Euler
		Cube de Soma	
		Pièce 6	
		Collège Paul Eluard – Beauvrages	

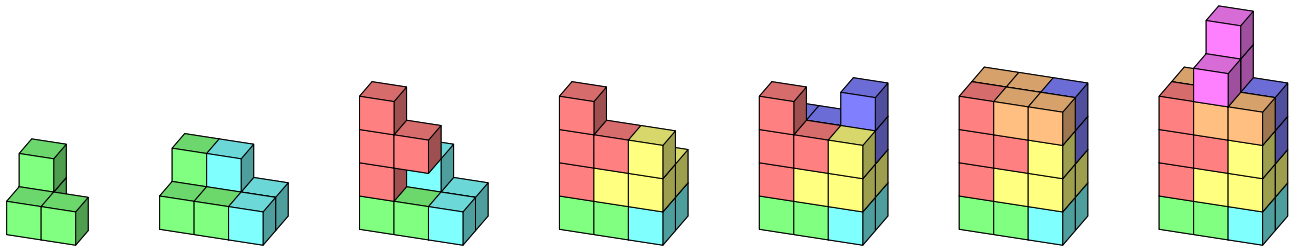
3 Les solutions

Elles ne sont pas encore implantées...

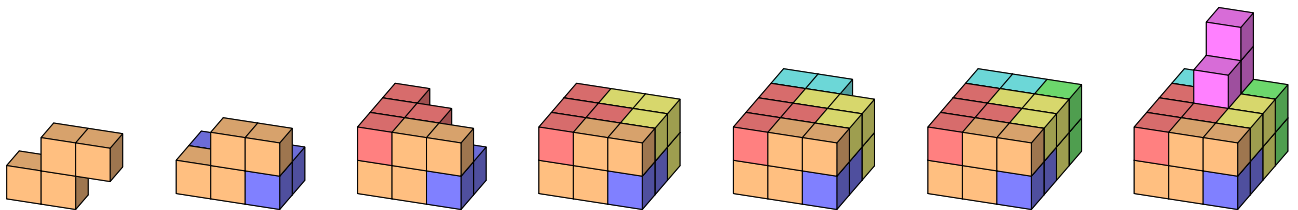
4 Supplément : le cube de Soma – quelques constructions

Durant les dernières semaines de l'année scolaire 2011-2012, j'ai travaillé sur le cube SOMA en prévision du projet Sciences. Mais nous avons changé d'avis... Le travail ci-dessous est devenu inutile pour le projet mais il sera ainsi archivé.

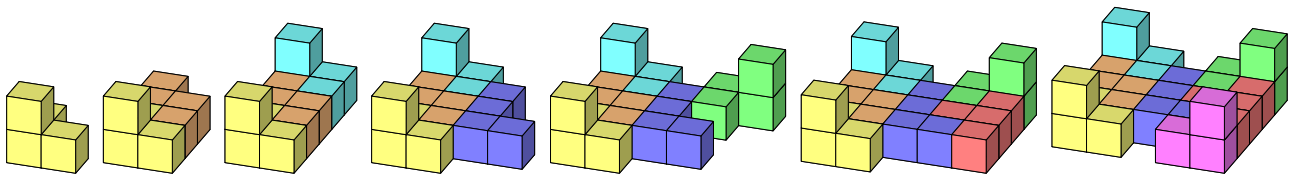
3 cubes sur un pavé



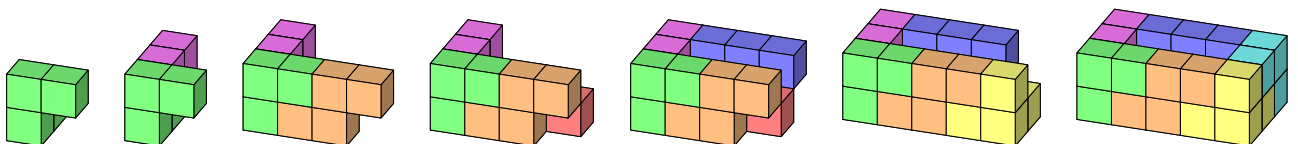
3 cubes sur un pavé – version b



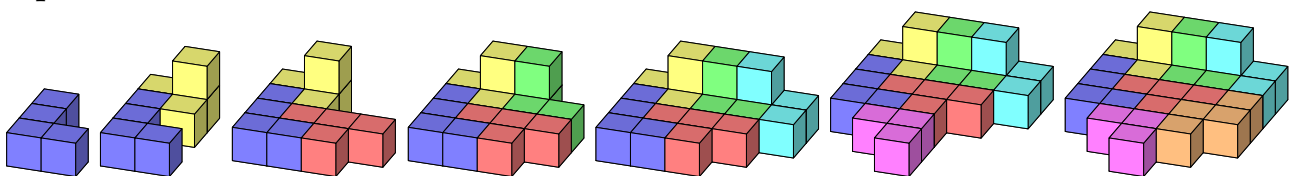
4 tours



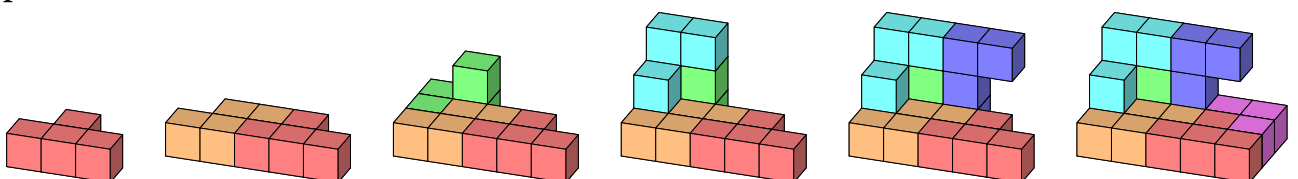
Baignoire

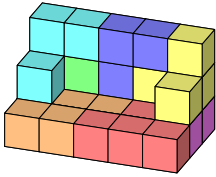


Bateau plat

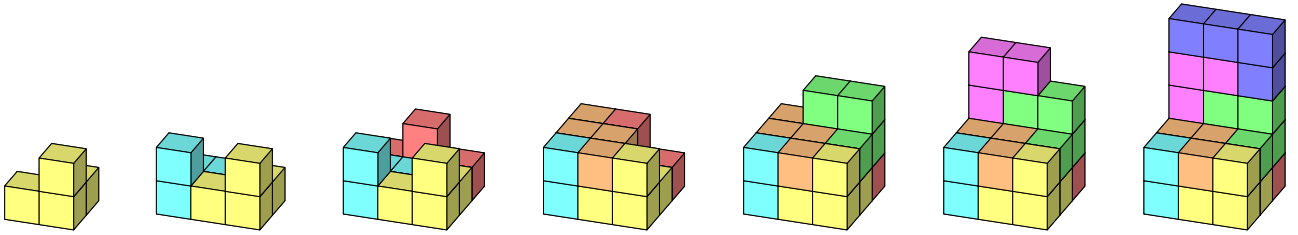


Canapé

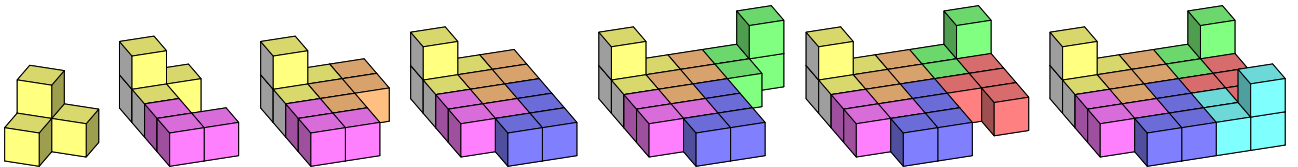




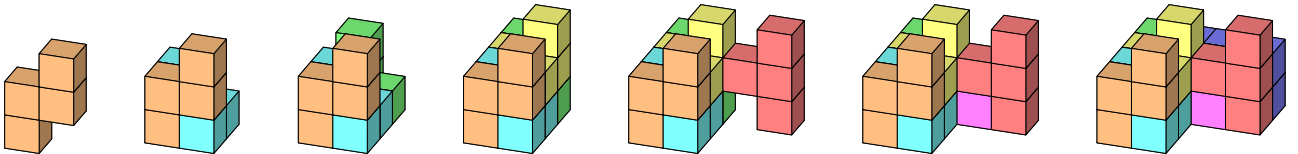
Chaise lorraine



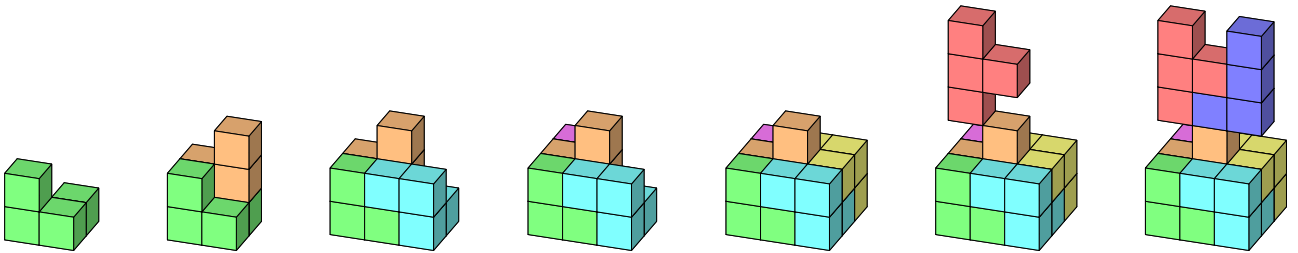
Chateau fort



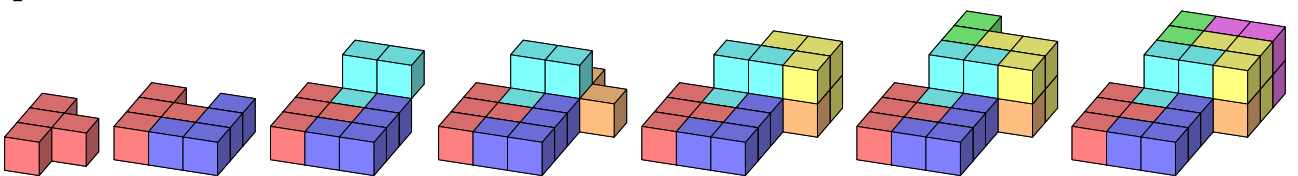
Chateau fort – version b



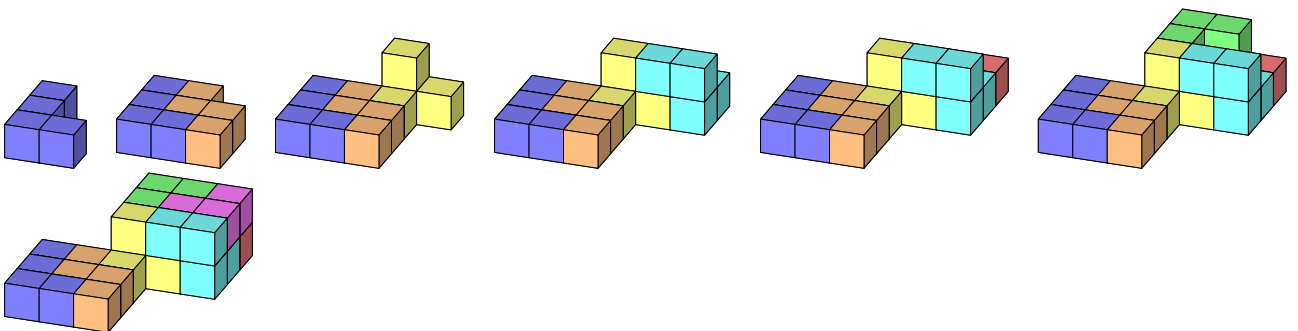
« La chose » renversée



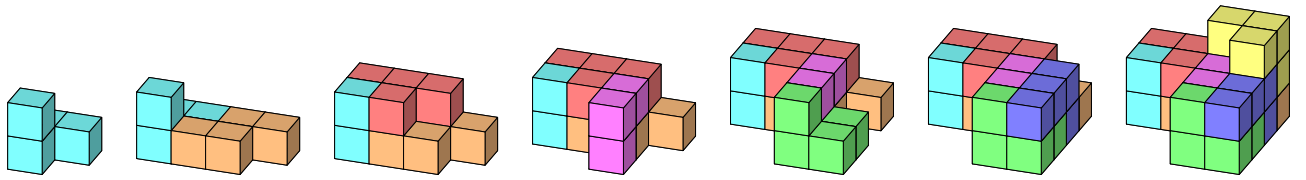
Deux pavés



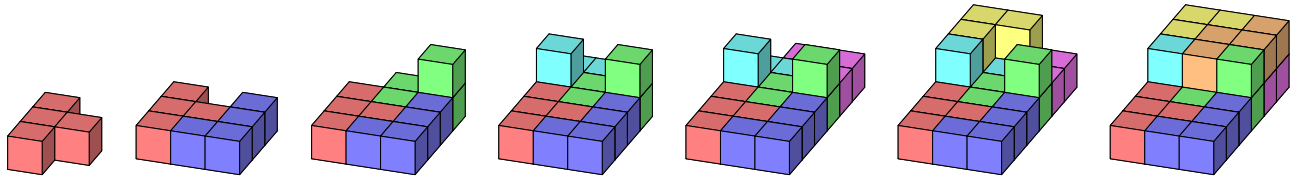
Deux pavés – version b



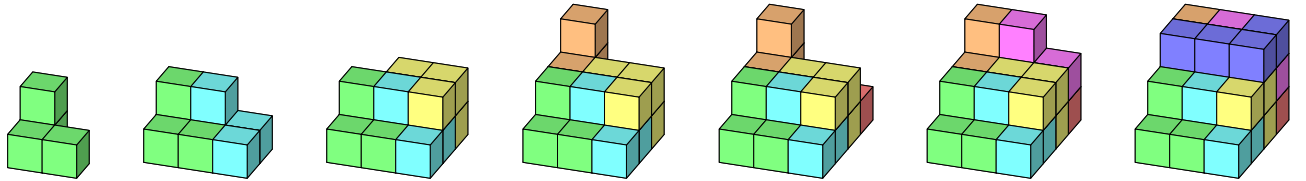
Equerre



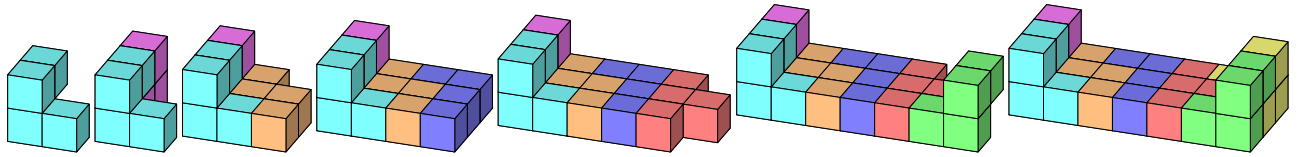
Escabeau deux marches



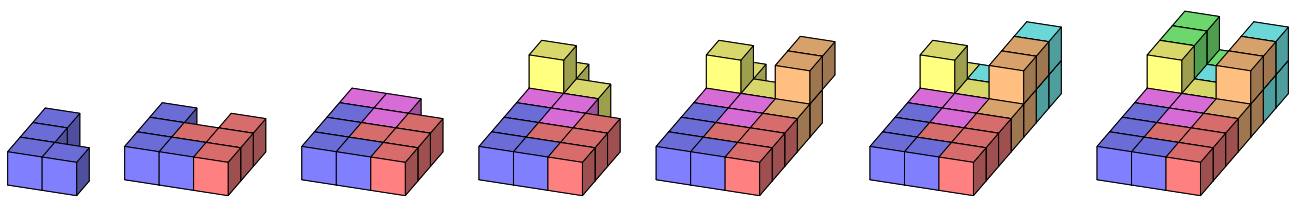
Escabeau trois marches



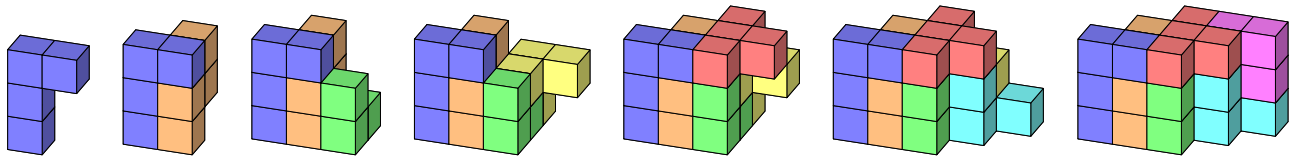
Lit



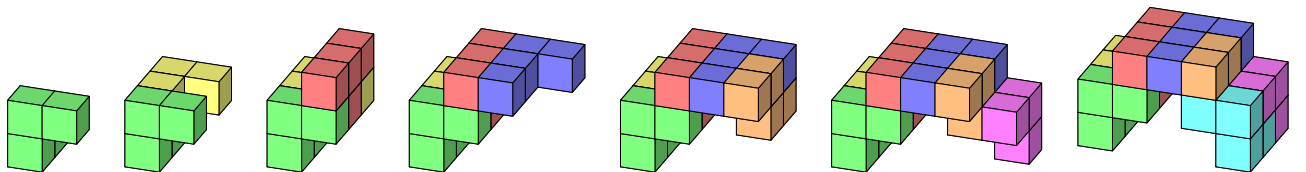
Luge



Mur accordéon

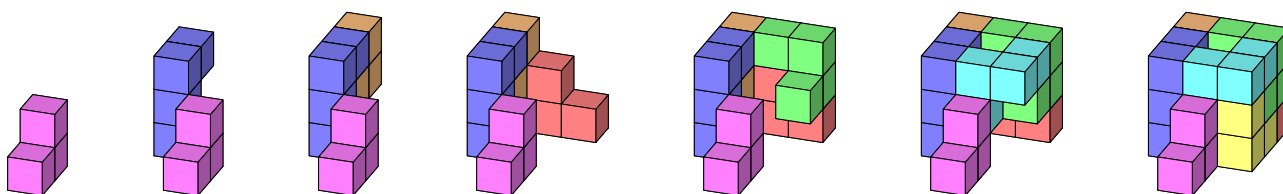


Pince

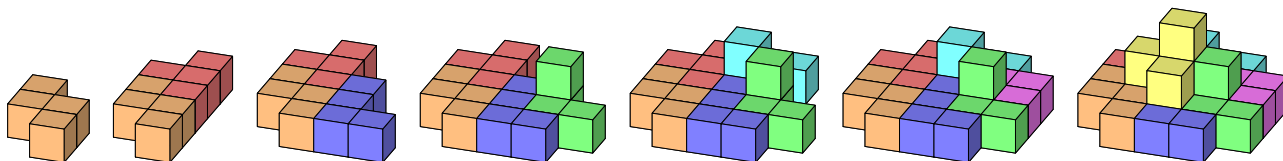


Porte-avion

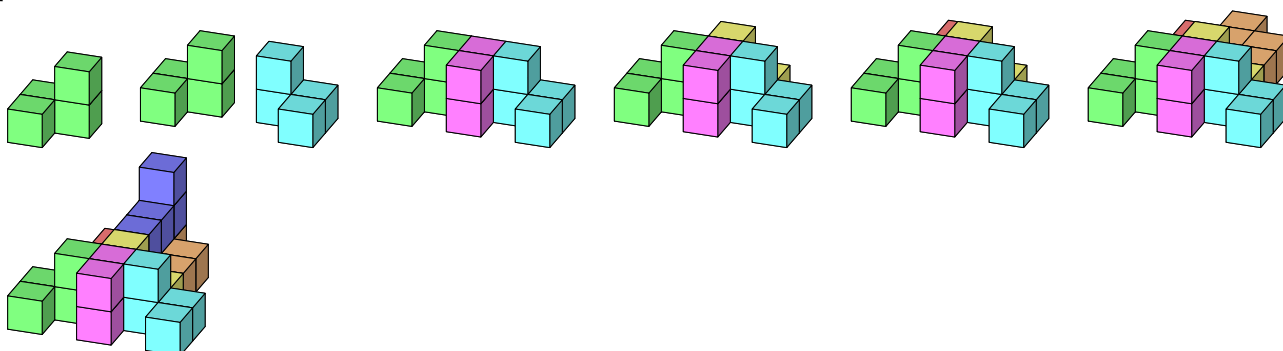
Puits



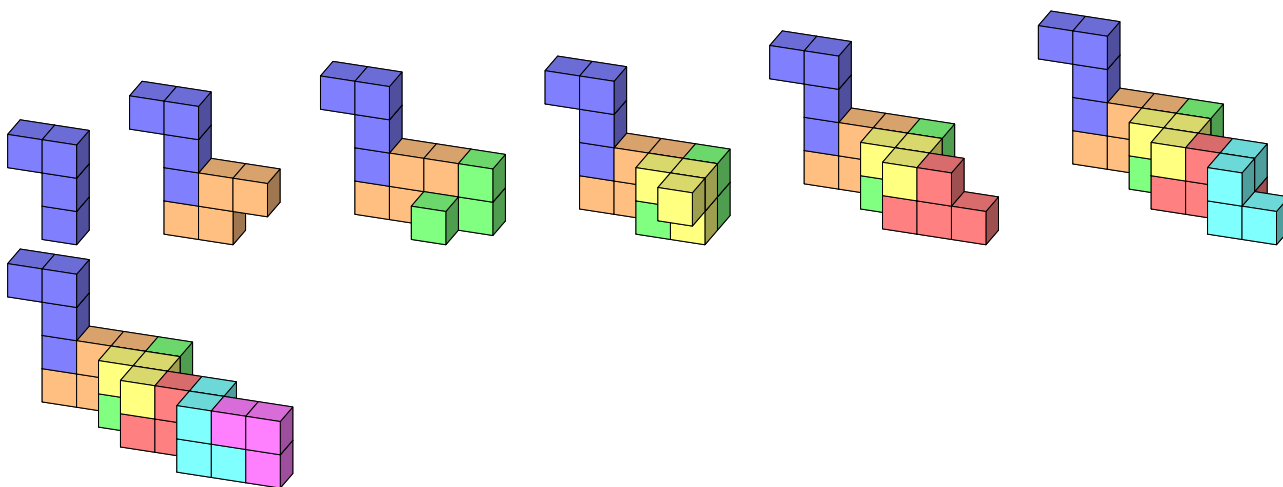
Pyramide



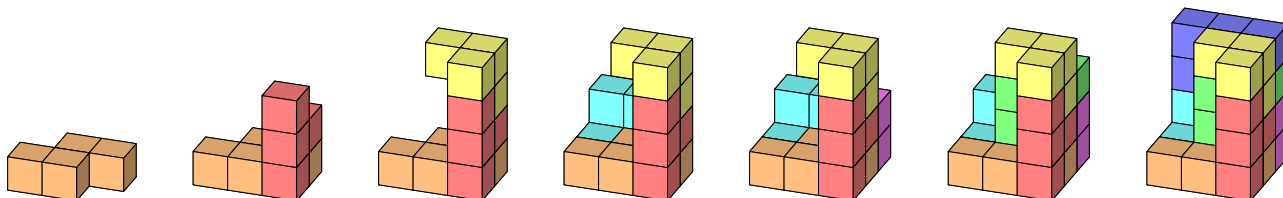
Scorpion



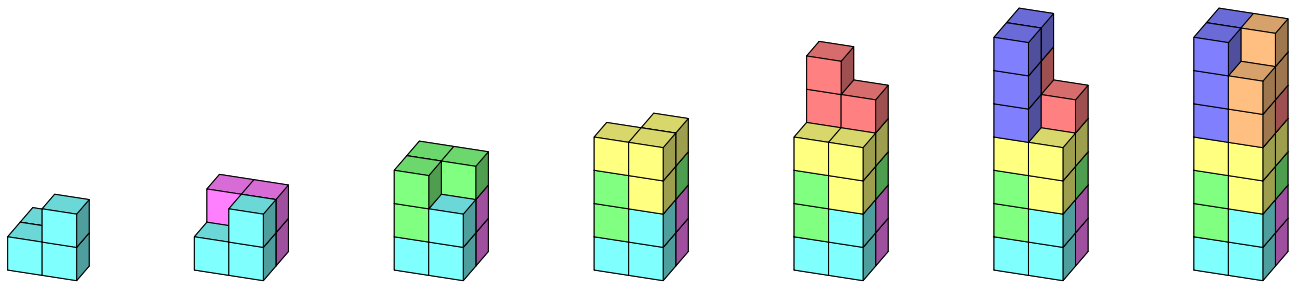
Serpent



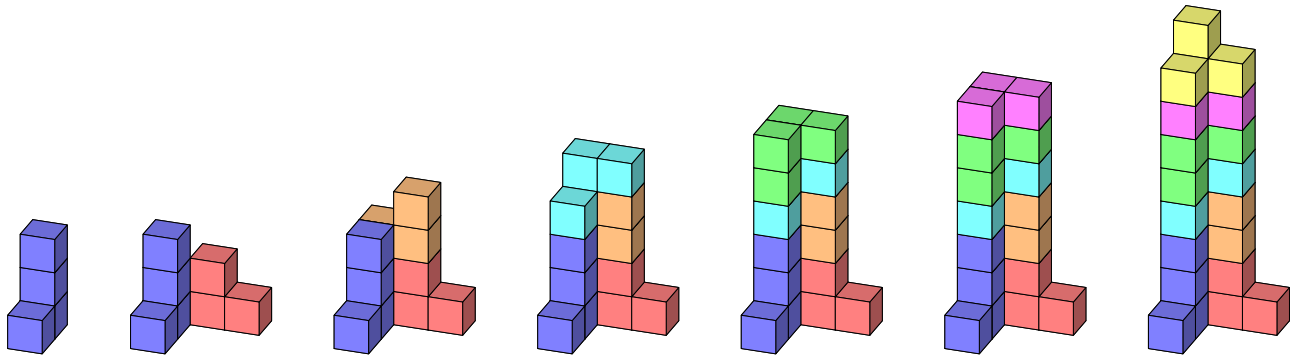
Socle



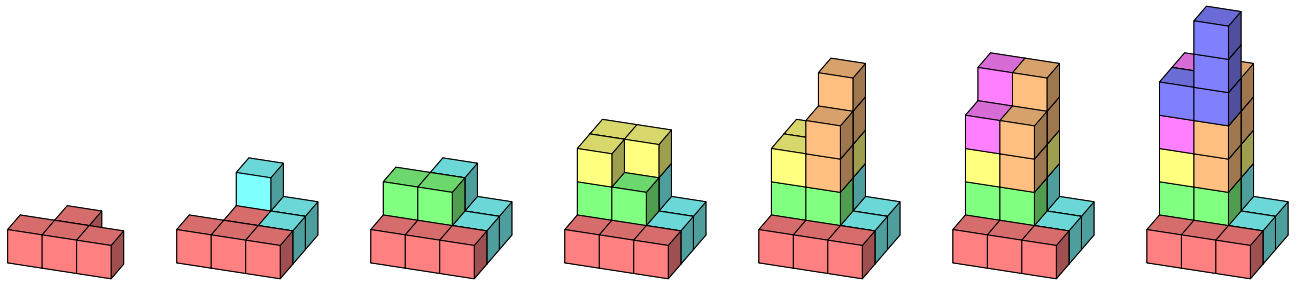
Tour



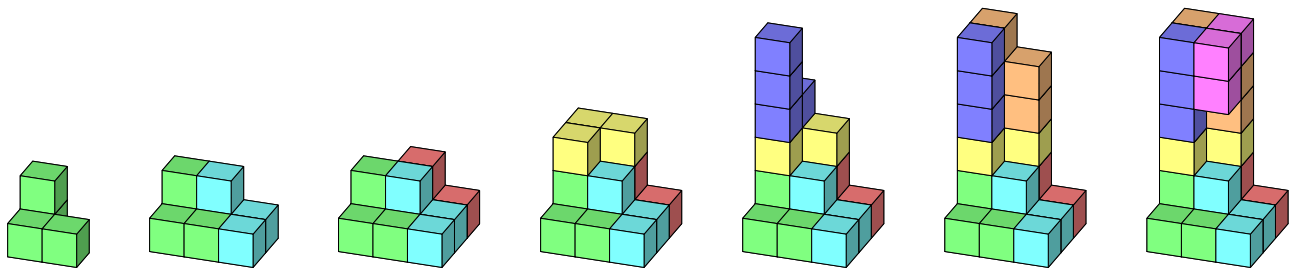
Tour – version a



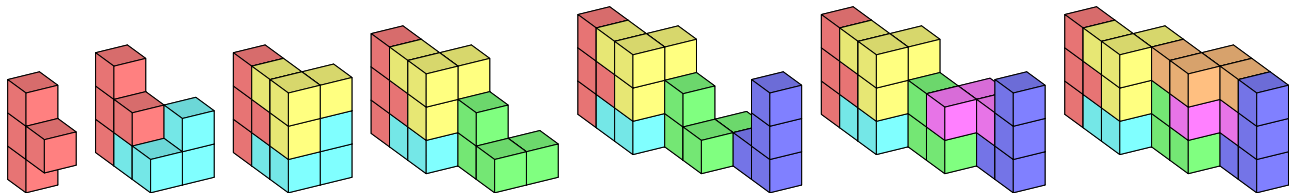
Tour – version b



Tour – version c



Trois murs



Trône

